

# Middle Years Program (MYP) Research and Information Literacy Scope and Sequence

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## Project Description

Colegio Anglo Colombiano is an International Baccalaureate school located in Bogota, Colombia. The Anglo did not have a clear scope and sequence or curricular framework for MYP (grades 5-9, 6-10 in USA) research and information literacy skills. This was the goal of my capstone.



## Methodology

Step 01

### The Brief

The Anglo briefed me on what documentation existed, and what they needed.



Step 02

### The Research

I looked at dozens of other IB schools' documents to find best practices and consistencies. I also referred to the IB standards.



Step 03

### The Ideation

I set out to write a first draft of the document, making sure every aspect of the IB standards were in place.



Step 04

### Meetings

I set meetings with the leadership team, educational consultant, and PYP librarian to improve draft. We also spoke about implementation goals.



Step 05

### The Delivery

Once everyone had a look at the final iteration, it was approved! Now it is onto implementation strategies.



## Outcomes

My final outcome was a full scope and sequence document. The categories included:

- APA bibliography expectations
- In-text referencing
- Tools
- Accessing information
- Managing information
- Analysis of information
- Digital citizenship

The document includes grades 5-9, and the content increases in difficulty and expectations as the students advance grade levels.

## Next Steps

- Expanding the scope and sequence to create alignment with pre-school, primary, and the diploma program
- Integrating criteria into every subject area. This entails requiring every teacher to team up for one project per year with the librarian. This means students will have six library projects in library every year.
- Making sure all teachers know what the document is, and where it exists