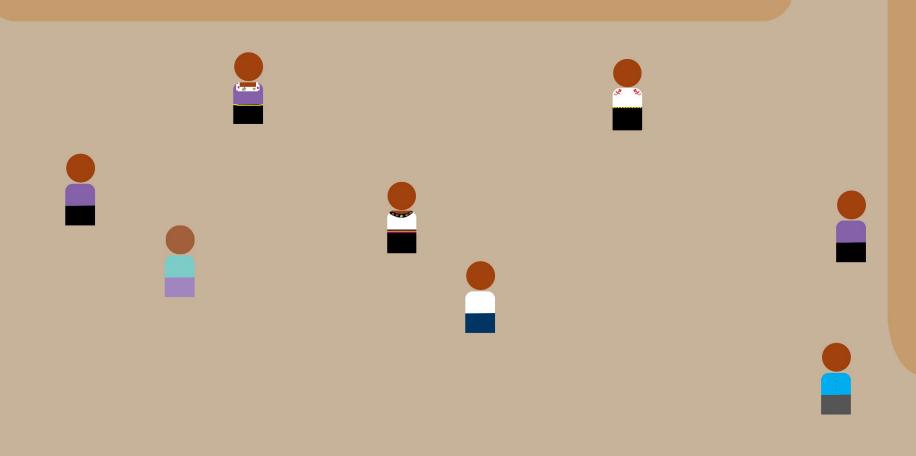


Project Description

As information professionals, in collaboration with the One Equal Heart Foundation and the Jesuit Mission of Bachajón, we assisted and guided the process of creating a Tseltal House of Wisdom in Chiapas, Mexico. As an all-encompassing center (part library, archive, and community center) we designed a manual featuring case studies of indigenous libraries.



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Indigenous cultural identity, restorative and transformative spaces, & reflection on our role as intermediaries.

Trip to Chiapas listening to community & change focus. Create dynamic House of Wisdom, engage the community and case studies of indigenous libraries & knowledge

Align recommendations with equitable paradigms. Different indigenous, multilingual multicultural and Latin American models of community engagement programing.

Results & Outcomes

Establish a basis of reciprocity between two systems of knowledge (library and information science and Tseltal ways of

-Enable Tseltales via the information field to continue improving their indigenous heritage

-Capture attention for the Tseltal community with presentations at the University of Washington and by our work

-Manual of Recommendations to establish a foundation for understanding the information field, and programming for an indigenous, multicultural, and multilingual context.

Impact

Foundation

Inspire and empower Tseltal leaders and organizers.

Strengthen the relationship of continuous support between One Equal Heart and the Tseltales.

Community

Manual is a guide tool for the Tseltales to build and create the own House of Wisdom. The Tseltales will make the recommendations their own by Tseltalizando them.

The LIS Field

Continue to bridge the knowledge gaps between Western academia, indigenous information services, and indigenous Latin American information needs and service.

Future

The partnership with One Equal Heart and the iSchool continues to grow: collaboration with more students in different programs and potential establishment of continuous education opportunities.









Special thanks to Ricardo Gomez () Information Schoo UNIVERSITY of WASHINGTO