# ENRICHING THE JOY OF READING

for young adult readers in Ghana

JULIE ZUNKER, MASTER OF LIBRARY AND INFORMATION SCIENCE 2015 CAPSTONE

Information School
UNIVERSITY of WASHINGTON

VISITED - 4 urban libraries and 3 rural libraries (5 community and 2 school)

INTERVIEWED - 7 librarians, 2 teachers and 11 young adults



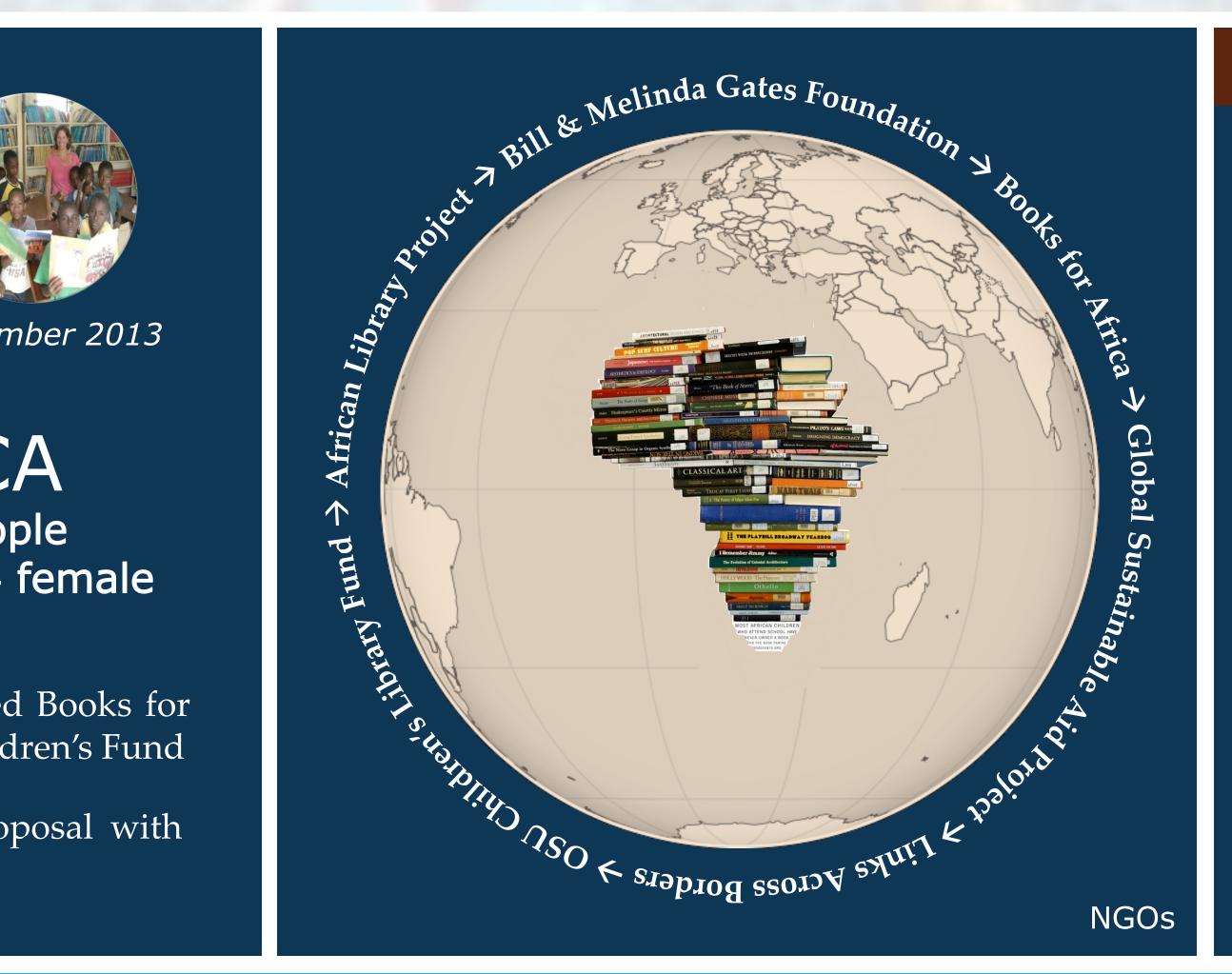
September 2013

## GHANA, AFRICA

Population: 26 million people Life Expectancy: 61 male / 64 female

NGO<sup>†</sup> and donation research: Interviewed Books for Africa, Worldreader and OSU Library Children's Fund

Validated book kit requirements and proposal with NGOs and librarians



#### INFORMATION PROBLEM

The global book donation process lacks two-way communication thereby missing opportunity to prepare the librarian / teacher and excite the young adult reader.



Well intended effort: gather & ship books



Books received: minimal relevance & no content information



Unaware of new book donation Missed opportunity for new experience

## SOLUTION provide two forms of the book kit

The Boy Who Harnessed the Wind by William Kamkwamba and Bryan Mealer

Genre:

Non-Fiction

Targeted Audience & Age: Young Adult, 13+ years

Publication Date:

September 16, 2009

Where to Shelf:

Non-Fiction by alphabet, author's last name:

Kamkwamba, William

Summary:

The Boy Who Harnessed the Wind is an inspiring true story of an enterprising African teenager who constructed a windmill from scraps to create electricity for his entire community. William Kamkwamba shares his remarkable story of his youth in Malawi, Africa—a nation crippled by intense poverty, famine, and the AIDS plague—and how, with persistence and imagination, he built a better life for himself, his family, and his village.

Discussion Questions:

What did William do to make him special?

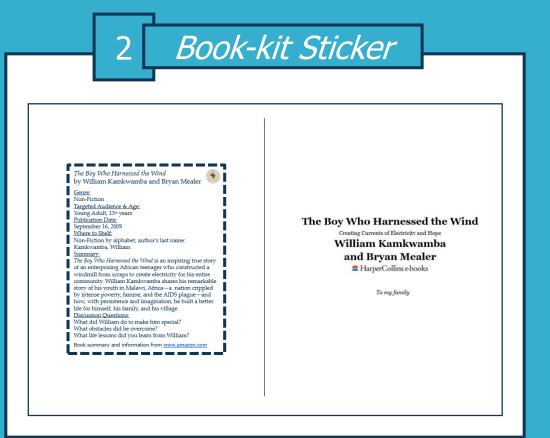
What obstacles did he overcome?

What life lessons did you learn from William?

Book summary and information from <a href="https://www.amazon.com">www.amazon.com</a>



Digital: embed the book kit content into the prepared Worldreader eReader



Written: book kit sticker adhered inside the book cover providing relevant reader services content

Books Kits prepare the teacher & librarian for reader services consultation, sparking young adults reading interest and positively impacting literacy.

#### WHY THE NEED?

Teachers and librarians receive book donations without a book summary, targeted age/audience, genre, thus a missed opportunity to excite the young adult reader.

NGOs and donation receivers acknowledge lack of two-way communication and process, therefore extraneous donations and poor sentiment.

Irrelevant materials leads to under-valued donations or wasted time and money.

Require an established listening and responding method with prepared resources (book kit) to accompany donations.



### RECOMMENDATIONS

Transform book donations into a practical event for librarian and young adult reader!

NGOs establish a listening and responding process for teachers and librarians to request relevant reading materials for Young Adults.

NGOs integrate Book Kits in all physical or eReader book donations to Africa.

Book Kits include suggested reading age, genre, shelf location, story summary and discussion questions.



77% favorite book was on their eReader

18 month study of 574 students with Worldreader eReaders§

§ Worldreader fact: Ghana iREAD Study 2012-2014 Final Evaluation. (February 3, 2015). Retrieved from <a href="http://www.worldreader.org/learnings/">http://www.worldreader.org/learnings/</a> Images on this poster are either from <a href="https://www.bing.com">www.bing.com</a>, <a href="https://www.amazon.com">www.bing.com</a>, <a href="https://www.amazon.com">www.amazon.com</a>, or my own photo.

<sup>†</sup> Non-governmental Organization (NGO)

<sup>‡</sup> Population, Life Expectancy, Literacy Citation: UNICEF. (February 2, 2015). Info by Country: Ghana. Retrieved from <a href="http://www.unicef.org/infobycountry/ghana">http://www.unicef.org/infobycountry/ghana</a> statistics.html