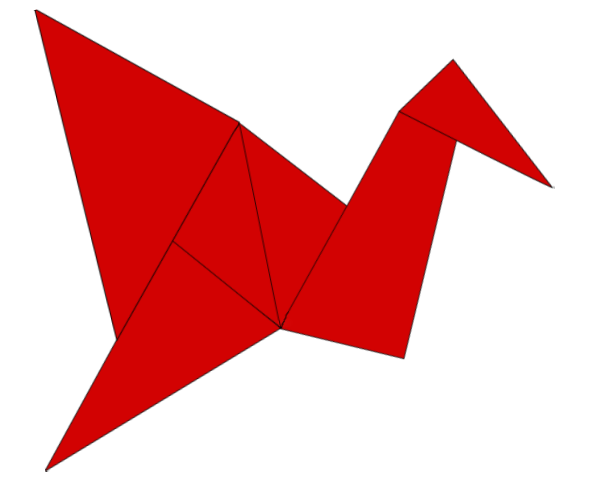




# Developing a Preschool Library

By Aimee Miles



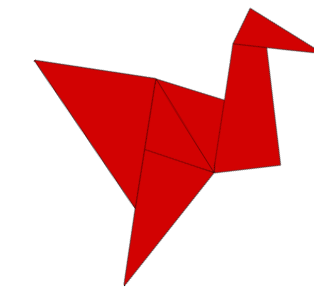
## Project Overview

- 55% of children in the U.S. attend preschool, where they learn emergent literacy skills necessary for learning to read.
- Neither LIS nor Early Education training are addressing a preschool's books as a library collection.
- This project aims to empower preschool teachers and broaden their skill set for managing their book collections as school libraries.



## The Project:

- Survey of six teachers from two preschools
- Review of academic and popular literature
- Creation of selection guidelines and suggested resources for preschool teachers.



## Selection Guidelines:

- High-quality
- Age-appropriate
- Current and accurate
- Reflections of a range of values and opinions
- Reflections of local community and culture
- Introduction to global community

## Resources Highlights

- 1,000 Black Girl Books
- The Book Vine
- Disability in Kid Lit
- School Library Journal
- Kirkus Reviews
- American Library Association

## Future Impact

This project will continue to be discussed and shared by teachers and librarians with an interest in preschool-level materials.

Access and share the complete project: [preschoollibraryblog.wordpress.com](http://preschoollibraryblog.wordpress.com)

Art by Miranda via Wikimedia Commons.

Thank you to Suzette Lewis, Laura Dushkes, Small Faces Child Development Center, and Interlake Child Care Center.

“Why waste time reading something mediocre to an infant or preschooler?”  
–Isabel Baker MLIS, MAT



Information School  
UNIVERSITY of WASHINGTON

Small Faces  
Child Development Center



Interlake Child Care & Learning Center

