Professional Recommendations:

Career Services and the LIS Student

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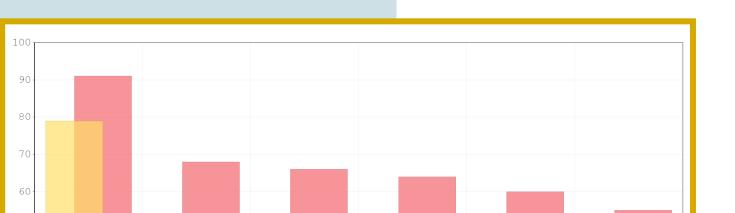
Sponsor: University of Washington iSchool Alycia McKenzie, Career Services

Project Description

Utilizing surveys of current students, alumni, and faculty and a comparison of best-practices across ALA-accredited institutions, this project conducted a review of iSchool Career Services in order to identify information gaps between the department and the LIS student body, craft recommendations to address issues discovered, and facilitate an improved experience for both this student population and Career Services staff.

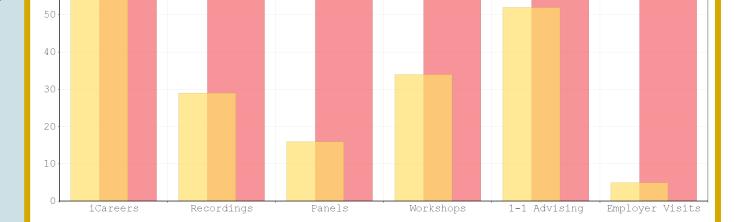
Student/Alumni Survey Data

Data was gathered from more than 180 iSchool MLIS students and alumni regarding their opinions of, and experiences with, the iSchool Career Services department.



Institutional Comparison

A survey of 18 comparable (and competitive) ALA-accredited programs shows that iSchool Career services are right on par with the bestpractices offered to LIS students anywhere.



Results indicate that therePercent of students who want
career services (coral) vs. those
who've used them (yellow).is actually a great deal ofwho've used them (yellow).overlap between what students want from career
advising and what is currently available to them.However, an information gap around what is
actually offered to students is persistent among
students & grads from the MLIS program.

Changes students would like to see include:

- . Increased access for online students
- . More events with practicing professionals, recent alumni, and recruiting employers
- . Improved scheduling for all services
- . Advanced LIS-field-specific advice

The only area in which it seems the iSchool can be beat is in leveraging alumni networks and connections with working professionals for the benefit of the current LIS student body.

The iSchool hosts an annual Career Fair: something done by only 2 other programs.

The iSchool provides students with two dedicated Career Advisors in order to provide key services:

- One-on-one Advising Appointments
- . Resume/CV/Cover Letter review
- . Job, Internship & Capstone listings
- Skills workshops and information sessions
- Online careers resources & recordings
- Panel talks on library-focused topics
- . Weekly newsletters about department offerings, career tips, and job highlights

Career Services maintains a Canvas module with careers information targeted specifically for MLIS students.

"Finding a job in the library field is tough! I felt supported by my education & the career services and staff though."

"I think what they have to

offer is great, but most

students are unaware of

the work they do."

- 1st year residential student



- iSchool MLIS Alum

iSchool Career Services

Project Outcomes

The results of this project confirmed what was expected going in: the information gap with the MLIS students has wide roots that can't be addressed with a single fix.

A series of recommendations have been developed, including the following:

- Integrating career activities into core elements of the program
- . Improving advertisement & info dissemination around events
- Utilizing the alumni network as mentors, panel participants, & leads for jobs/internships for students
 Host a Virtual MLIS-Career Fair

 Restructure online resources to improve accessibility & highlight MLIS-specific features and advice

The hope is that with a variety of options, Career Services will be able to locate the right set of tools to facilitate an improved experience for all involved.

