Most classes at Seattle Central Community College receive a “one-shot” library workshop per quarter. Information literacy competency among students varies, however. One instruction workshop is not adequate to assess student needs and develop the information literacy skills necessary to meet objectives of their coursework. The instructional model of Seattle Central Library currently relies on the liaison librarians and their relationships with faculty on campus.

As an outreach initiative, this project extends the instructional model by identifying a course’s syllabus and curriculum—and collaborating with the faculty to integrate information literacy components into the class assignments.

We conducted a pre-assessment of students’ information literacy skills in order to identify students’ needs and define the learning outcomes for our embedding program:

- Developing a research topic
- Identifying keywords
- Locating resources
- Evaluating sources
- Citing sources

Our project followed an embedded librarian model that enhanced the relationship between the faculty instructor and librarian. We internally identified the information literacy needs to develop instruction tailored to the class objectives. This alignment of information literacy standards complemented the syllabus and curriculum of the course. We curated research resources pertinent to student topics. Our customized instruction assisted students in exercising the information literacy skills needed to succeed in their assignments.

“The personal guidance from the librarian made me feel confident about the final research assignment. This was the best library workshop I’ve had here.”

— SCC Student

Special thanks to Marian Lyles’ Multicultural Communications class