

# eBooks in an Elementary School

## Best practices for collection development and management

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### 4 Vendor Review



Capstone, Follett, and Overdrive provide sound catalog platforms and access to eBook and audio/video collections that support both patron interest and Common Core curriculum. They also provide a scale of purchasing options that make acquisition affordable and sustainable.

Capstone and Follett titles include MARC records that will integrate into Destiny, Fernwood's catalog.

All titles are accessible on eReader and personal devices and are accessible both on and off school campus via the library catalog.

### 5 Conclusion

Fernwood's implementation of an eBook collection paves the way for the integration of technology and literacy in other elementary schools, making Northshore School District a regional leader in eBook collections and management.

- Acquisition of eBook titles through Capstone Interactive, PebbleGo and Follett
- Create and implement a BYOD policy
- Create an eCollection development policy with the following priorities: well circulated and popular titles, teacher requested nonfiction and fiction books, unlimited or semi-unlimited access titles
- Collaborate with district staff, teachers, students, and parents at all stages of the implementation process

Dedicated to:

**Eliza Dresang**

Former UW iSchool Beverly Cleary Professor in Children and Youth Services

### 1 Background



To date, Fernwood's library does not offer electronic books to its students. In order for the library to support the school's mission of planning for the educational and personal growth of its students, it is imperative that they embrace this increasingly prevalent avenue to information.

Our team set out to address Fernwood's specific needs and bridge the remaining gap between technology, education, and early literacy development skills.

### 2 Landscape

Studies of eMaterial and mobile device usage in elementary classrooms is meager. However, use in homes has increased and is well documented. eBooks and related electronic materials are here to stay and elementary schools need to be at the forefront of this development, meeting students where they already are.

To gain a wide perspective we reviewed literature from the following areas:

- Academic studies
- Industry white papers and literature
- Analysis of eMaterial and mobile device usage

Elementary schools lag behind implementation of eBooks, especially on the west coast. Providing students with a proper education now means the use of electronic resources.

Follett, Sponsored By. "2013 Survey of Ebook Usage in U.S. School (K-12) Libraries." *School Library Journal*, 2013. PDF File.

Enis, Matt and Bayliss, Sarah. "SLJ's School Ebook Market Directory." *The Digital Shift*, 3, Sep. 2013. Web <http://www.thedigitalsift.com/2013/09/eBooks/sljs-school-ebook-market-directory/>.

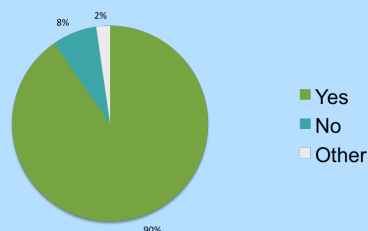
### 3 User Assessment

A user-needs assessment was conducted in order to best meet the specific needs of Fernwood Elementary School.

Surveys were distributed to both teachers and students.

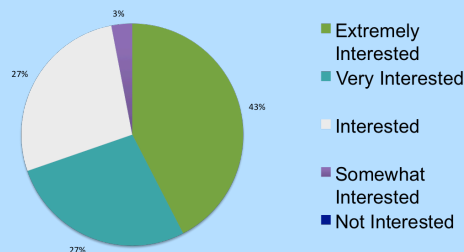
As a whole, Fernwood is excited and ready to implement eBooks and other electronic resources in the library and the classroom.

#### Student Demand for eBooks



Student responses to: Would you like your school library to offer eBooks?

#### Teacher Interest in eResources



Teacher responses to: On a scale of 1 - 5 how willing would you be to utilize eResources to support your curriculum?