

INFO 101 Research Essentials: Re-imagined & Re-designed

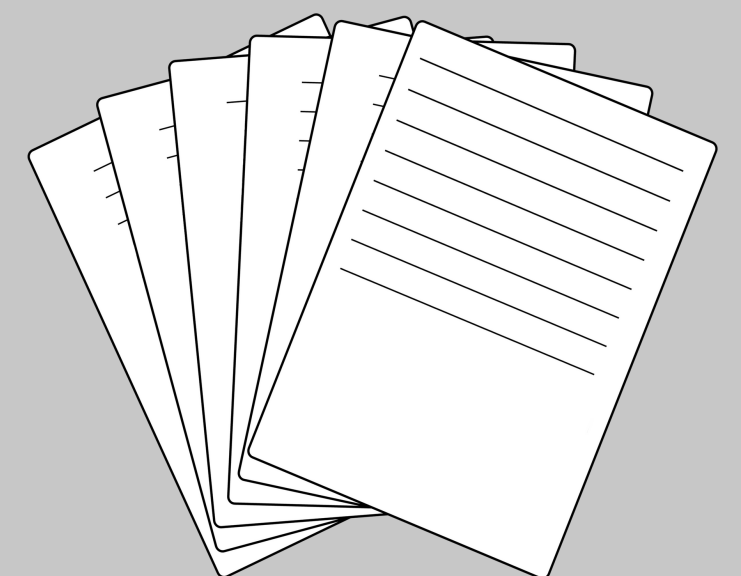
Background



- Pierce College Library teaches a 2 credit online course titled "Info 101: Research Essentials". It teaches first year or incoming students basic research skills and introduces the research process.
- Librarians at Pierce College were interested in assessing and updating the current course shell (or set of foundational modules) through an inclusive, anti-racist lens while also increasing accessibility

Process / Methodology

- **Surveyed** librarians to better understand 1) the current course, 2) course outcomes, 3) how the course was developed, and 4) student feedback
- **Compiled** anti-racist teaching tools from universities across the United States and facilitated conversations around these resources
- **Assessed** the 10 week course and provided suggestions for editing content and materials
- **Revised** Canvas module as an example



Impact



- Laid groundwork for developing a more inclusive, anti-racist course that helps students navigate the current information environment and includes their unique perspectives
- Facilitated and documented conversations around anti-racist tools and critical pedagogy
- Updated Canvas modules with new information to use in future courses

Next steps

- Editing the course shell and working towards a learning commons of modules for INFO 101: Research Essentials
- Continue documenting procedures to create more inclusive, anti-racist course
- Librarians will use documented processes, conversations and tools to inform their own inclusive practices in their courses