

Assessment and Equity, Diversity, and Inclusion at Highline College Library

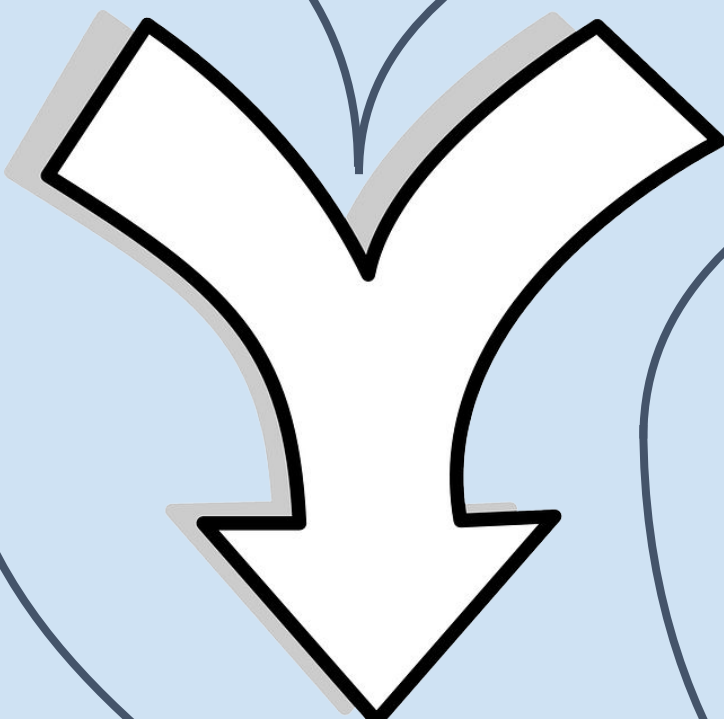


Our Problem: Two Paths
Is there a way that Highline can implement assessment strategies and merge these practices with what they know about EDI?



The Well-Worn Path
As a very diverse school Highline has lots of experience with equity, diversity and inclusion

The New Path
Highline librarians have never had a systematic process of assessing their one-shot information literacy classes.



Process

Interviews with local community colleges

Literature Review

Analysis

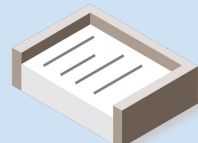
Implementation

Deliverables

Simple assessment strategies

Annotated bibliography of sources

Local contacts for further investigation



A Way Forward:

- A new, practical assessment tool will be used to gather consistent data
- EDI tools will be incorporated across instructors

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