Planning an Entry Sequence with Service Design

Sarah Harrington, MLIS

Veronica Churchill, MLIS

How might we plan user-friendly entrances for the library?

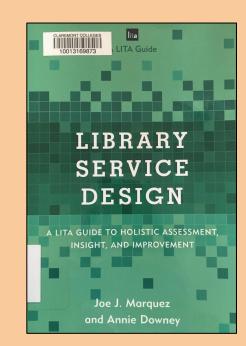
Our project uses service design to provide library leadership with input on a redesigned entry sequence experience for the new Center for Connected Learning. This project is important because the entrance of a library sets the stage for all interactions within the library. Ideally, service design includes feedback from users and observations. Due to the COVID-19 closure, our project shifted to focus on previous observations of user behavior.

Learn Methods



First we needed to learn about service design, so we did the following:

- Participated in Library Juice Academy course "Service Design Tools"
- Read Library Service Design: A LITA Guide to Holistic Assessment,
 Insight, and Improvement by Joe J. Marquez and Annie Downey

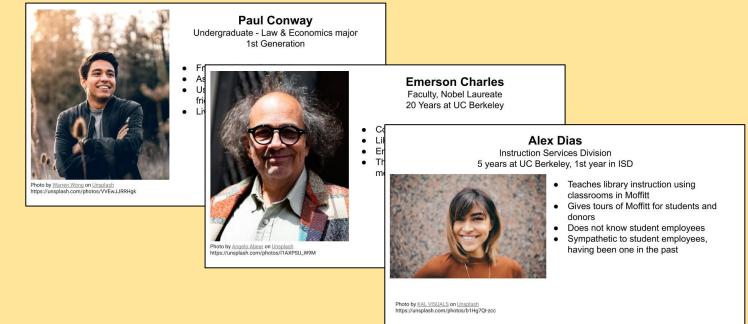


User Profiles

2

We used the user profiles tool from the book and:

- Created 6 prototypes of fictional library users
- Defined traits and behaviors for each user group
- Applied profiles to design services for each user group



Blueprints



Next, we applied the blueprinting tool from the book and course and:

- Broke down entry sequence into concrete steps
- "Walked" each persona through the entrance sequence and captured each step
- Identified touch points, pinch points, and other observations



Customer Journey Maps



Finally, we used the Customer Journey Maps tool and:

 Converted blueprints into 6 customer journey map infographics that provide leadership team with planning materials



Decision makers can use service design tools to make library services user-friendly.



