

Intentionality & Access: Designing a User-Centered Library for Literacy Source

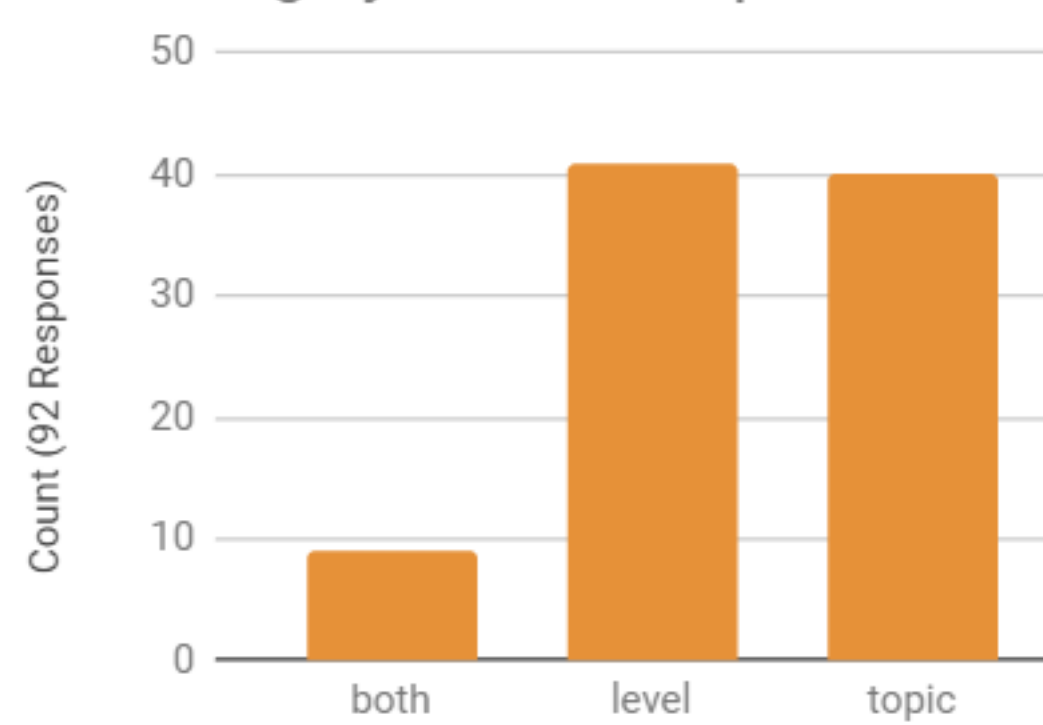
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Literacy Source is an educational non-profit in Lake City that offers ESOL and ABE classes and tutoring to low-income adults. They have a Reading Library which consists of ~1,000 items for students and tutors to independently use. While there are many great materials in the collection, circulation is low. We worked with Literacy Source and the various users of the Reading Library to gather data and perspectives, leading to a re-design of the space.

Data Collection & Analysis

- ★ Analyzed Circulation Statistics
- ★ 93 Student Surveys
- ★ 21 Tutor/Teacher Surveys

Choosing by Level or Topic



Conversations

- ★ 1 School Library
- ★ 1 Public Library
- ★ 3 Community Colleges

Design Methods

- ★ Prototyping
- ★ 6 user focus groups
- ★ Iterative designing with library volunteers

Next Steps

- ★ Develop a collection development policy with informed criteria for:
 - Selecting new materials
 - Leveling new materials
 - Weeding
- ★ Design & implement library literacy training for students, staff, and volunteers

Impact

- ★ Improved browsability for students' independent searching & browsing
 - ★ Maximized use of space
- ★ Provided tutors with guided support for reading selection
- ★ Improved awareness of the Reading Library collection thru space re-design & inclusive signage