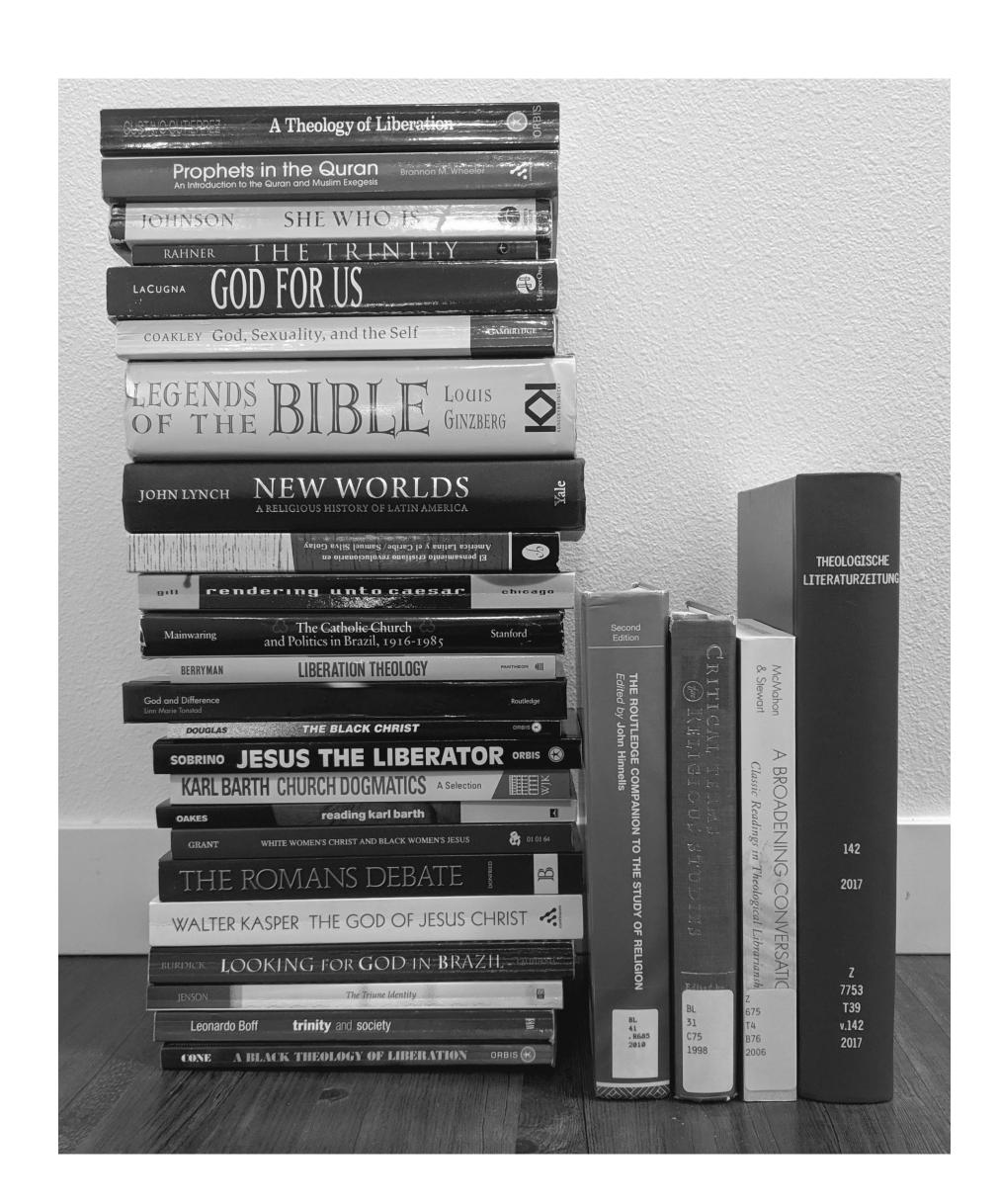
# A Librarian's Field Guide to Comparative Religion & Religious Studies

How do you collect confidently in a field you're unfamiliar with?



What belongs in your collection? How do you make that decision?

#### The Problem:

To create a resource with information about the field, discover new content, and assess existing collections.

#### The Audience:

Selectors tasked with collecting for religion but who don't have extensive subject background.

## The Project:

A book: A Librarian's Field Guide to Comparative Religion & Religious Studies.

To balance time and the needs of the audience, I wrote the first three chapters for the phase of the project to be evaluate for Capstone:

- . <u>Chapter 1, Field Definition</u>: does this chapter describe the major subject areas and the general scope of selecting for religious studies/comparative religion? What is the relationship of religion and theology in the context of collection development.
- Chapter 2, Staying Current in the Field: does this chapter point to a handful of avenues in each of the following media: reference books, newsletters, scholarly societies, podcasts, blogs, and email lists?
- . <u>Chapter 3, Collection Development Support</u>: does this chapter point to tools for discovering monographs, serials, and open resources?

### Stretch Goals (and next steps):

- . <u>Chapter 4</u>: tools for assessing an existing collection.
- . <u>Appendix</u>: comparative collection development policies from universities around the US of various sizes.



L.E. Eames, MLIS 2019
leames1701@gmail.com
librarianlarry.weebly.com

Sponsor: John Bolcer, UW Seattle Library

