Do you wanna build a library? Collection Development for a Bilingual Preschool Library & Listening Center

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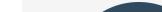
Little Seedlings Bilingual Preschool is a new preschool in the Renton, WA, and has no budget to build a Vietnamese and English library for their preschool students. The Director's *Information Need* is to expand their small library with not only Vietnamese and English books, but also collect read-along books to stimulate their students' literacy skills and encourage independent reading. Through this project, iSchool Student Charlene developed a Collection Development Policy for the library, fund-raised \$275 for the Listen Center, cataloged and weeded 400+ books using LibraryThing, and organized the library space for better access and browsing for students.

Steps to Success

Step 1: Research & Collection Dev Policy

• Established the library's mission, selection criteria, and management policies

Step 2: Fundraiser thru Crowd Sourcing





• Research appropriate preschool-age books for collection wish list



• Finding the right online fundraiser platform: Facebook!

• Raised \$275 of our \$700!

Step 3?!: Unexpected Donation!



We were connected to the book donor Discover Books through the Renee B. Fisher Foundation, whom we met at the Seattle Book Fair. Thank you for donating 300+books to our library!

Step 6: Refocus Funds



- 5 Dr. Seuss CD Books and 5 Duplicate book copies
- 5 children's headsets, CD player
- 2 felt activity kits for *The Hungry* Caterpillar & Brown Bear by Eric Carle

Step 5: Catalog EVERYTHING

- - LibraryThing let us catalog our books easily!
 - 400+ books processed, **280** cataloged, 100+ weeded.

Step 6: Library Jigsaw



 Sorted 10 bins for each month's theme according to school curriculum

Step 7: Conclusions

Listening Center



- Created book labels with pictographs
- to improve browsing, access, and organization



Jigsaw

Information School

UNIVERSITY of WASHINGTON

- Students are excited for more books
- Learning library manners, responsibilities and organizational skills

After

• Listening Center lets students read on their own



Class of 2019

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Catalog