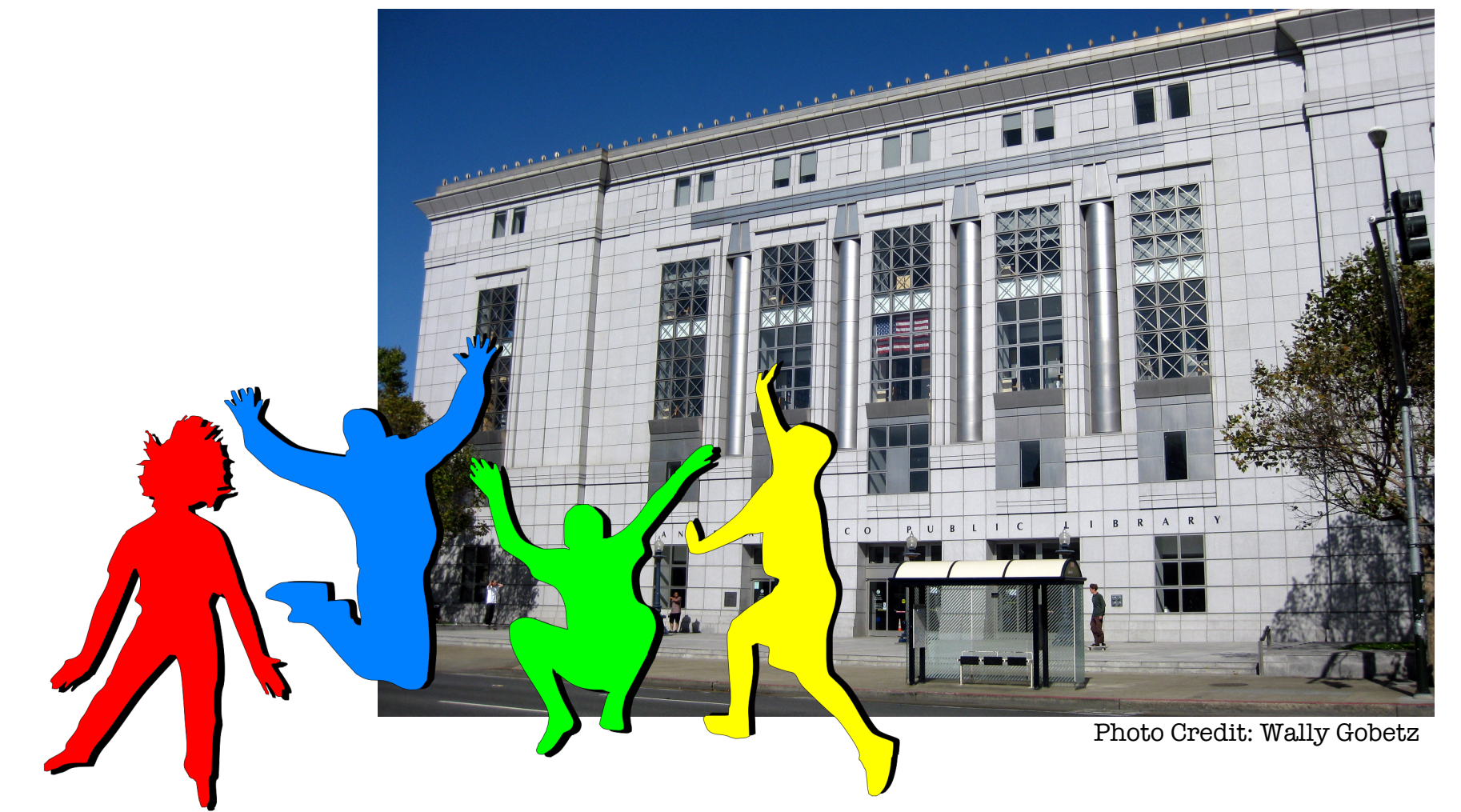


EXPANDING AND PROMOTING SAN FRANCISCO HISTORY CENTER'S EDUCATIONAL OFFERINGS FOR YOUTH

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BACKGROUND

- San Francisco History Center (SFHC), located in the San Francisco Public Library's main branch in downtown Civic Center, has a wealth of primary and secondary sources with potential to attract students grades K-12 in transformational history education.
- SFHC staff lack the resources to delve deeply into developing primary source literacy curriculum.
- Few K-12 teachers connect their students with SFHC's collections and staff.
- An opportunity arose to develop lesson plans in alignment with *Teaching California*, a joint project of California Historical Society and the California History and Social Science Project of U.C. Davis.

APPROACH

- Surveyed Common Core Standards, California's History-Social Science Framework (CHSSF), and Guidelines for Primary Source Literacy Skills.
- Reviewed sample lesson plans developed by Brooklyn Connections and the California Historical Society.
- Consulted with staff of San Francisco Public Library's Youth Services Department to align strategies for San Francisco History Center's classroom visits.
- Reviewed and selected material to incorporate in a lesson plan about the history of the International Hotel and SOMA Pilipinas, San Francisco's Filipino Cultural Heritage District in South of Market neighborhood.

DELIVERABLES

- Create a classroom visit request form adapted from the San Francisco Public Library's Youth Services Department.
- Create a sample lesson plan that:
 - ✓ Supports the development of online catalog search skills;
 - ✓ References Common Core Standards, CHSSF, and Guidelines for Primary Source Literacy developed by the Association of College and Research Libraries' Rare Book and Manuscript Section and Society of American Archivists;
 - ✓ Utilizes materials from the San Francisco Historical Photograph Collection, the San Francisco History Archives, and the San Francisco Chronicle Online Database.
- Present findings and recommendations to City Archivist, Susan Goldstein.

IMPACT

- Classroom Visit Request Form helps to both streamline and promote the educational offerings of SFHC.
- K-12 youth and their educators alike will have a more direct line into the SFHC archives and educational offerings.
- Developing lesson plans in alignment with other projects like *Teaching California* and Brooklyn Connections allows SFHC to follow best practice.
- There is potential to grow this project and curriculum in order to implement transformational history education and primary source literacy.