Examples of Learning Outcomes Agreement

Listed below are a few sample learning outcomes with their associated tasks and criteria for assessment. These are offered only to provide examples. Each Directed Fieldwork experience is unique. The Learning Outcomes Agreement (LOA) should reflect the student's specific needs and goals.

Reminder: The LOA should clearly define (a) what the student wants to learn (the learning outcomes), (b) what tasks or projects the student will be performing in order to meet those outcomes, and (c) what the student will have to show as "evidence" of having completed the learning outcomes (e.g., reference log, cataloging records, web pages, database designs, etc.). The Learning Outcomes Agreement guides the entire fieldwork experience much like a syllabus outlines and guides a college course.

EXAMPLE 1

Learning Outcomes:	Project Task Description:	Evidence / Criteria for Evaluation:
Update the [Host Site] web page.	Use appropriate tools to update the web page.	Field test with staff members to check for errors, ease of use, etc. Publish to a local server.

EXAMPLE 2

Learning Outcomes:	Project Task Description:	Evidence/Criteria for Evaluation:
To produce a series of digital records for the existing collection.	Update and enter records into the collection catalog.	Produce a screen shot of a series of updated records. Create a list of suggestions to help a colleague who might be assigned these cataloging tasks.

EXAMPLE 3

Learning Outcomes:	Project Task Description:	Evidence/Criteria for Evaluation:
To increase and practice reference skills.	Work on the reference desk.	Maintain a log of a sample of inquiries, including resources and approaches used, and the level of success achieved with each. Note observations on improvements in ability to field questions.

EXAMPLE 4

Learning Outcomes:	Project Task Description:	Evidence/Criteria for Evaluation:
Learn and apply the methods and practices of collection development for a children's materials collection.	Assist in formulating, compiling and analyzing the results of two juvenile collection development surveys.	Create two reports summarizing survey results. Include a recommended plan of action based on the results.

EXAMPLE 5

Learning Outcomes:	Project Task Description:	Evidence/Criteria for Evaluation:
Apply skills and knowledge in a weeding project.	Assist in weeding at the library.	Submit (create, if necessary) a library policy on weeding, including weeding criteria and procedures for disposing of weeding items.

EXAMPLE 6

Learning Outcomes:	Project Task Description:	Evidence/Criteria for Evaluation:

Host a successful library program for young adults.	Design & implement a young adult program.	Create a planning template for a young adult program. Include all considerations to create a successful program, e.g. outcomes, theme, time, place, length of program, preparation resources, implementation materials, tasks and persons responsible for them, evaluation, etc. Summarize the experience with a "tip sheet" for creating successful young adult programs.

EXAMPLE 7

Learning Outcomes:	Project Task Description:	Evidence/Criteria for Evaluation:
Increase knowledge and skills in creating thesauri.	Update the thesaurus for a special library. Field test the terms by surveying in-house personnel.	Add a determined number of thesaurus terms. Report the results of the field test survey.

Source URL: https://ischool.uw.edu/mlis/fieldwork/forms/outcomes-agreement

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