Tech Entrepreneur Kabir Shahani Named 2014 Distinguished Alumnus

By Clark Heideger

The honoring of Kabir Shahani as the UW Information School’s Distinguished Alumnus for 2014 represents a number of firsts. At 32, he is the youngest recipient in the history of the award, and also the first to do so with an Informatics degree. The latter is particular noteworthy in that the honor closely follows the 10-year anniversary of the first graduating Informatics class.

In the decade since receiving his BS, Shahani’s rise in the business world has been mercurial. After first dipping his toe into the start-up waters shortly out of college, he plunged in with the founding of his own company in 2007, when that company sold six years later, it was reportedly one of the largest venture-backed exits of 2013.

Along the way, Shahani has earned numerous accolades, including one of BusinessWeek’s “Best Young Tech Entrepreneurs of 2009,” “One of the 100 Most Inspiring People in Pharma” by PharmaVoice Magazine, and “Young Entrepreneur of the Year” by the U.S. Small Business Administration. All of these achievements are rendered perhaps even more impressive by the fact that Shahani almost didn’t get into the School in the first place. The story is a tale of perseverance that foreshadowed the determination he has exhibited throughout his business career.

A Washington State native who attended Issaquah High School, Shahani began his academic studies at American University in Washington D.C. “About half way through college, I realized that building software products and creating new technology was the essence of informatics, and Shahani notes that the company was focused on Big Data and what is not, and how to tailor future communications.

Most readers will recognize aggregation of data and sophisticated analytics as the essence of informatics, and Shahani notes that the company was focused on Big Data and its analytical capabilities enable enterprises to figure out what is working and what is not, and how to tailor future communications.

I’ve heard so many people with impressive degrees say, ‘I don’t use anything tangibly day-to-day that I picked up in school.’ But I had the very opposite experience — most of what I learned in the Informatics Program about solving problems has applied day-in and day-out throughout my career.”

Appature enjoyed phenomenal growth for six years, and in 2013 was preparing to expand into other market verticals. That’s when IMS Health came calling. The global pharmaceutical and healthcare solution-provider was looking to bring Appature’s sophisticated technology into its commercial suite of products.

The company’s acquisition was finalized in March of 2013. Today, Shahani continues to live near the UW along with his wife Noreen (also a UW grad). He is now vice president of technology and applications for IMS Health, and looks forward to future challenges. “It’s not about keeping score, it’s about doing things that have impact,” he explains. He also admits to feeling quite humbled at sharing the Distinguished Alumnus honor with the School’s impressive past recipients.

Asked to identify a pivotal experience from his undergraduate days at the School, Shahani points to Dr. David McDonald’s Computer Networks 340. “Man, that was a hard class!” he recalls. “We were all infuriated—we really wanted some hands on help in how to do some of this stuff. The thing was, the only thing he’d tell you was, ‘figure it out.’ And now all I can say is, God bless the guy for not helping us and making us figure out how to do it on our own—because that’s exactly what building businesses takes. There’s a million books on business, a million place you can go get an MBA, but nothing replaces being able to just get in there and figure it out.”

That epiphany has shaped the advice that the 2014 Distinguished Alumnus Award recipient now offers to today’s students. “You should really embrace the experience of completely immersing yourself in your coursework,” Shahani concludes. “Don’t just try to ‘get by’ and get the degree. When you really embrace the experience, there’s a lot of value to capture. It’s the classic case of you get out what you put in. The Informatics Program has been well architected in that model.”
Dean's Message

Now is the time for us to Be Boundless.

As everyone reading this is well aware, the iSchool engenders unique opportunities for students during their course of study, and for alumni throughout their careers. This past month the UW launched a communications campaign with the tagline, “Be Boundless.” This term emphasizes limitless potential. Its message is something the School can wholeheartedly embrace, with graduates of our school going on to become stars of the information field.

For the iSchool, being boundless is the culmination of efforts that began over a decade ago when Dean Emeritus Michael Eisenberg first unveiled his vision for a modern Information School, a school that would lead the field into the 21st century and beyond. Along the way, our faculty, staff, and students have worked hard, remaining focused in times that were good and sometimes not so good. Now, we have reached the point where we can confidently say our school is in the best place it has ever been, in every conceivable way — physically, financially, in the eyes of the University of Washington, and in the eyes of the world.

Let’s take a look at where we are.

Consider our Informatics Program. For almost 100 years, the iSchool didn’t have an undergraduate program of any kind. The Informatics program was established in 2000, at a time when few had any idea what informatics even meant. Since then, it has enjoyed phenomenal growth, to the point where, today, our Informatics program has become one of the largest and most competitive majors at the University.

Having an undergraduate program makes us a complete school. Informatics embodies the expanded reach of the School, and provides a glimpse of the future of the information field as a whole. Underscoring this, our Informatics program has provided a generous $3.3 million budget to renovate both spaces to our needs. To me, this is a strong signal of the School's commitment to become a functioning, mature entity within the research powerhouse that is the UW.

Our research endeavors are equally strong. Last year, sixty-four percent of grant proposals submitted by the iSchool received full funding. In this era of reduced federal research support, to have two-thirds of proposals accepted is nothing short of astounding. Many schools would be content with a mere fraction of that success. This clearly demonstrates the extent to which the iSchool has become a functioning, mature entity within the research powerhouse that is the UW.

End of an Era: iSchool Founder Mike Eisenberg Retires

By Mary Lynn Lyke

Hard-charging, unstoppable, with a head full of big ideas, Mike Eisenberg is quick to tell you he doesn’t know the meaning of the word “No.” “If it’s the right thing to do, there’s no way to make it happen,” says the iSchool’s founding dean.

That bulldog optimism served him well in the late ’80s when he set out to transform an overlooked, under-resourced library sciences department tucked beneath Suzzallo Library into one of the greatest information schools in the world. Fueled by the vision of a new broad-based information institute capital of the world, the high-energy New Yorker rolled up his sleeves and got to work, pushing for rapid expansion of staff programs, funding, a new vision, a new name, and new digs.

“I asked the provost’s office what the next good building coming up on campus was. They said the Mary Gates Hall—but you can’t have it. I made the case, convinced them it wouldn’t cost that much, told them ‘You just got to know this is going to be successful,’” says Eisenberg.

Fon, in the end, could say “No” to the man with the gesticulating hands and can-do magic. “He has such incredible energy, such vision, such charisma, that you can’t help but be sucked in by his ideas. You see all this excitement, you see all this motion, and you get caught up in it. Wouldn’t that be great? Wouldn’t that be fun? Let’s just try it!”

That magnetic presence will be missed when Eisenberg closes the office door on MGH137— the door with the “Make It Happen!” sign—for the last time in December. He started 65 in October and 66 for him to retire, he says, “I don’t do anything half-heartedly and that’s going to include retirement. I’m not going to postpone gratification anymore.”

Taking a break in his office recently, looking campus casual in his T-shirt, jeans, and Husky football cap, Eisenberg reflected on his 16 years at the iSchool: the challenges, the triumphs, the “aha” moments, the tremendous support of his wife, Carol, a prolific nurse practitioner. He wouldn’t do anything differently, he said. Nothing. No regrets.

“To be at a university, and to be at the UW, one of the great schools on the planet, I feel very fortunate,” says Eisenberg.

Eisenberg, raise on Long Island, first stopped to the front of a classroom as a student teacher 45 years ago. After a couple of years as history teacher, he began scanningSharpe  it’s massive programs social work, public affairs, business — then he saw library science and the bell went off. “It was the big idea,” says Eisenberg who graduated from the State University of New York at Albany’s MLS program in 1973 and went on to work as a school librarian.

Academia was calling. After earning an PhD at Syracuse University and helping build a cutting-edge R&D Information Institute at the School of Information Studies there, the professor was invited to Seattle in 1998.

At the time, the World Wide Web was only 10 years old, the term “information management” still drew puzzled looks, and Google was just filing for incorporation. But the tech frontier in Seattle was buzzing with possibility.

“My first conversation at the UW was in Gehrking Hall, meeting with members of the search community, the Dean of the Graduate School, and the Chair of Computer Science and Engineering,” recalls Eisenberg. “All of a sudden it hit me. We could really do something amazing here. I didn’t hold back. I told them what I really believed in and they would embrace it. And they did. Together, we realized we could do something really momentous.”

His list is long. The 80-year-old Library sciences department, overseen by the UW Graduate School, was floundering. It was down to five faculty, 150 students, a single masters program, problematic curricula, limited research, and little impact regionally or nationally. Many other library schools across the nation already had it all shuffled down. Eisenberg, library heart, was adamant this one would survive and thrive in its new information era.

The new director wanted “the right people, right now” and began gathering top-notch hires, including library science expert Janes, FG guru Scott Barker, and Australian information scientist Harry Brasch, tapped as the new associate director of research. “What he was trying to do was energize people for rapid positive change,” says Brasch, now School dean. “His energy was very compelling, gave off a sense of mission and urgency. The need to change is now, we can change now. Whatever the obstacles, we can correct that now. Let’s seize the day, seize the opportunity.”

Eisenberg went after his vision with the enthusiasm of a Pete Carroll chucking on the Seahawks sideline. There would be a “school of one” — no separate departments—and everyone, from receptionist to dean, would be a valued member of its community. It would be where people know everyone and everyone knew everything about everyone else. It would be a place where every person’s information needs in any and every setting. And it would be collaborative and interdisciplinary, including a strong partnership with Computer Science and Engineering. “They welcomed us with open arms from the start,” says Eisenberg. “They said, ‘We have our hands full with algorithms, coding, and programming. It’s great to have a unit that focuses on the people side of things.’”

Within a few years, Eisenberg had doubled student enrollment, launched a second masters program, refocused the curriculum, introduced undergraduate and PhD programs, added a dozen new faculty members, and established his legacy as an independent UW school with its own dean. He also had taken the lead role of changing the school’s name from the Graduate School of Library and Information Science (“clumsy,” he says) to the Information School and, finally, to the School (“imperative”) that - “It was an act of brilliant marketing — there are now almost 400 faculty in the world during the break.

content continued on new page 4 .
Carole Palmer: Advancing Discovery Through Data Curation

By Mary Lynn Lyke

Carole Palmer describes the University of Arkansas at Little Rock as an agency that is committed to educational research and development. She is a professor, researcher, and internationally recognized expert in the field of data curation. Palmer has been an active member of the American Library Association (ALA) and has served in various capacities, including as the chair of the ALA Presidential Task Force on the Future of Library and Information Science. In 2013, she was appointed as the first director of the Pierce County Library System. Palmer’s leadership and visionary approach have helped to transform libraries into dynamic hubs of innovation and learning, fostering a culture of discovery and exploration.

Palmer’s tenure at the University of Arkansas at Little Rock and her subsequent role at the Pierce County Library System have been marked by her dedication to advancing the field of data curation. Under her leadership, the library system has developed innovative programs and initiatives aimed at supporting research, innovation, and collaboration. Palmer’s vision for the library system is rooted in the belief that libraries are not just places for information access but are also essential partners in the process of knowledge creation and dissemination.

Palmer’s contributions to the field of data curation have been recognized through various honors and awards, including the prestigious MLA award from the American Library Association. She has also been a vocal advocate for the importance of libraries in supporting scholarly inquiry and has actively worked to promote the role of libraries in the knowledge economy.

Carole Palmer’s leadership at the Pierce County Library System has been characterized by her commitment to integrating technology into teaching and learning, fostering a culture of innovation, and supporting the development of a professional workforce in data curation. Her vision for the future of libraries is one in which they continue to be vital centers of learning and innovation, providing essential resources and services to support the needs of the community.

End of an Era continued from page 3

The U.S. Supreme Court recently granted a final judgment in the case of Brown v. Board of Education of Topeka, Kansas, and ordered the implementation of desegregation plans for public schools in the United States. The decision, a landmark in the struggle for civil rights, was hailed as a victory for equality and justice, and its impact continues to be felt around the world.

The decision was a result of a series of legal challenges and court cases that began in the 1950s. The Brown case, which was brought to the Supreme Court by the NAACP Legal Defense and Educational Fund, argued that segregated schools violated the Constitution. In 1954, the Supreme Court issued a landmark decision that declared segregation in public schools to be unconstitutional.

Since then, the fight for educational equity has continued, and the legacy of Brown v. Board of Education remains a powerful symbol of the struggle for justice and equality. The decision has inspired generations of social activists and scholars, and its impact on law, policy, and society continues to be felt today.

Georgia Lomax (MLS ’84)

Named Executive Director of the Pierce County Library System

Georgia Lomax (MLS ’84) was named the new executive director of the Pierce County Library System. She succeeds MLS graduate and former manager Nancy K. Lewis, who retired recently after serving 20 years as PDG.

Prior to her new role, Lomax served as the acting executive director of the King County Library System, previously worked for the King County Library System serving in a number of positions including chief manager and managing librarian. Before that, she served as the Director of theEnumeration of the Fairfield County Library System in Montrose, 1971-1976, the Villa Maria College System in New York, 1972-1976, and the Louis County Library System in St. Louis, 1976-1982.

Lomax serves on the School’s Advisory Board and is a past president of the Ohio Library Association. Nationally, she serves on the Public Library Association (PLA) Board of Directors and served as the president of the national conference program committee. She has received the “Mover and Shaker” by the Library Journal 2009 and was also the recipient of the Beth Martin Award from PLA in 2006.

Lomax is the fourth director in Pierce County. She succeeds MLS graduate and former manager Nancy K. Lewis, who retired recently after serving 20 years as PDG.

Lomax has a strong background in library administration and has served in a variety of leadership positions throughout her career. She is known for her dedication to public service and her commitment to providing high-quality library services to the community.

Established in 1946, Pierce County Library serves more than 564,000 people through 18 branches as well as online services. The library system is one of the largest in the state and leads more than three million visits each year. Last year, Pierce County Library received the coveted National Medal for Museum and Library Service award.

“Atlanta is resilient,” city officials say, “the community has been hit hard by the pandemic, but we know that the city will bounce back and that libraries will play a crucial role in helping to rebuild the community.”
We thank the many alumni, friends and organizations that supported the Information School through their gifts during the 2013-14 fiscal year (July 1, 2013 - June 30, 2014). Your support helps build a dynamic community of information researchers and leaders and find innovative solutions to information challenges.

iSociety members, our most consistent and loyal donors in the past two decades, have been recognized with an asterisk (*). We celebrate and appreciate their dedicated, and continued, generosity.

For questions about this list, please contact Michele Norris, Director for Advancement 206.543.4488 / mnorris@uw.edu

---

*Anonymous*
Al Youngblood is now the co-founder of Bermuda, a software company

Kevin Wong ’07 is now the Director of Product Design at Blondie, a software company with the heart of the Bay Area creating next generation real-time experiences for publishers and marketers, where he leads a team of visual and interaction designers. His design has been featured in a handful of startups, an angel investor, and has enjoyed learning about archives and preservation.

Ellen (Koger) Crosby ’41 is now the Curator & Phlebotomist chosen for the collection of the Boise Visual Chronicle. Throughout 2012 Crosby photographed a Kentucky coffee tree on Boise’s Military Reserve above St. Luke’s Hospital up at sunset. As a commemoration of the coffee tree’s fruitfulness, she compiled a number of the resulting images in “Boise’s Sumo Trees: Kent Rice on Boise.” The exhibit was held in late spring and covered more than a hundred spindly trees that have become a part of the city’s and the coffee librarions in which they collectively describe the profession as a community and for the work she has done over the past fifty or so years.

Aaron Louis ’09 is now the VP and DX for a new startup. FlipSport is an app that allows users to find friends, connect to airlines, compare their experiences with other passengers, and discover airport deals.

Cass Malcom ’08 recently left the public library to pursue his LL.M in Library and Information Science at the University of Rhode Island. He’s focusing on the youth services and diversity.

Chistine Malinowski ’09 is now the Fellow for Research Data Management at MIT Libraries. She previously worked as the Systems Librarian for the Special Services Libraries at Lewis & Clark College in Portland, Oregon.

Kim Marx ’02 is now a Manager at LinkedIn.

Zula Mumbrof ’13 is now hired by North Seattle College as a tenure-track reference librarian. She works as a liaison to the Art, Humanities, International Programs, ESL, and bath & TRANSITIONAL Studies divisions. Earlier in 2013, Zula joined a fundraising group of presenters discussing their experiences as part of the Northwest African-American Museum and Cultural Center. She has presented programs about African American presence in science fiction, fantasy and science fiction. At the 5th Annual Science Fiction & Fantasy Short Film Festival at the Center for Earth Concerns, Zula has shown her short film about Seattle’s Westlake Market. She has also worked as a summer intern at the Langston Hughes Performing Arts Institute since 2011 in the recently published textbook, “Research & Instruction Librarians at the University of Minnesota.”

By Peter Kelley,

By Katy Mayer

Northwest “Anarchist Utopia” Explored in Trying Home

Wolfram~Duncan ’03 moved to Madison, WI to be closer to his grandchildren. Thanks to the wonders of the internet, he serves as in-house researcher for the Pinball Hall of Fame.

In June, she was elected President of the American Library Association and co-authored an article in the October 2014 issue of the Journal of the Medical Library Association, titled, “Health Sciences Librarians’ Anatomies and Assumptions of the Medical Library Association Code of Ethics.”

Amy Donyo ’19 is now the head of Medical librarianship when she worked at the University of Washington during her senior year. Now she pursues a bachelor’s degree in biology at the University of Wisconsin Madison, where her thesis focuses on the evolution of a two-year genotype counseling program at UW-Madison. While at UWS, she also plans to complete a health information certificate that will allow her to combine all her clinical and information interests into one whole new career.

Lynne Dillin ’77 is now the founder of a bookshop in Austin, TX called Nettie’s Bookshop. She is also the founder and owner of the Austin area’s only bookshop that specializes in international, non-fiction and fiction literature.

Margaret Arscott ’12 was recently appointed to the position of Nursing Professional at the Consumer Health Literacy in the Health Science Center at the University of Florida where she’ll be dividing her time between the nursing program and the faculty at the College of Nursing and exploring new opportunities to serve the community as a registered nurse and information professional.

Marie Bellini ’93 is now a Curator at the Eagan Public Library.

Richard Bernoussin ’77 is now the Human Subjects Review Board Director at AUBurn University, where he serves as in-house librarian for the college of human sciences.

Al Youngblood’s 12 is now a Market Research at Microsoft focusing on PC Games Development.

He then moved to Madison, WI to be closer to his grandchildren. Thanks to the wonders of the internet, he serves as in-house researcher for the Pinball Hall of Fame.

Lynne Dillin ’77 is now the founder of a bookshop in Austin, TX called Nettie’s Bookshop. She is also the founder and owner of the Austin area’s only bookshop that specializes in international, non-fiction and fiction literature.

Lynne Dillin ’77 is now the founder of a bookshop in Austin, TX called Nettie’s Bookshop. She is also the founder and owner of the Austin area’s only bookshop that specializes in international, non-fiction and fiction literature.

Brett Watson ’17 is now the Director of Research Data Management at the University of Minnesota. He is also the coordinator for the EWU College of Education and Human Development.

He then moved to Madison, WI to be closer to his grandchildren. Thanks to the wonders of the internet, he serves as in-house researcher for the Pinball Hall of Fame.

Al Youngblood’s 12 is now a Market Research at Microsoft focusing on PC Games Development.

He then moved to Madison, WI to be closer to his grandchildren. Thanks to the wonders of the internet, he serves as in-house researcher for the Pinball Hall of Fame.

Al Youngblood’s 12 is now a Market Research at Microsoft focusing on PC Games Development.

He then moved to Madison, WI to be closer to his grandchildren. Thanks to the wonders of the internet, he serves as in-house researcher for the Pinball Hall of Fame.

Al Youngblood’s 12 is now a Market Research at Microsoft focusing on PC Games Development.

He then moved to Madison, WI to be closer to his grandchildren. Thanks to the wonders of the internet, he serves as in-house researcher for the Pinball Hall of Fame.
Crossing Oceans: Study Abroad Programs Bridge Divide

By Rudy Vuly

When new School Assistant Professor Negin Dahya swapped her undergraduate degree in computer science at the University of British Columbia in 2004 to work at Motorola Solutions, she didn’t have much idea of access, an experience that’s going to change things in terms of how we look at those skills, but it’s one that’s real and important.

I think the way we talk about谁 are the right people to use technology in the way we expect them to use it and get more of them into technology is a really big issue. We need to talk about this and do it so we can help too to create opportunities to help people.

That really grows into an ongoing project called Kids Get Game. Kids Get Game helps young people in low-income schools and communities in Ontario learn STEM-related skills through videogame development and programming. Additionally, it’s working to train teachers to integrate technology in the classroom with and alongside kids.

"If you think of video games as just one way of being comfortable with the technology and the notion that education is a human right, that's an important professional and creative endeavor that we are passionate about. The students can contribute to creating more accessible social conditions.""Negin Dahya

When I finished my work there I wanted to do more with the skills I had and be more powerful to implement change.

That something was going back to school to Toronto’s York University when Dahya earned a Masters in Education and a Ph.D. in English Language and Literature. She spent her work on digital media technologies, as well as gender and gender relations.

"I think new technologies often cause people to rethink their assumptions in social and cultural groups. However, it's complicated and nuanced. Things aren't necessarily just what we think they are. People make use of mobile phones, a computer or an access to the Internet. That means we have to talk about technology, and who makes and designs technology, so it is important for our communities to come to creating more accessible social conditions."

"We find that when girls are given a chance to use their hands on technology, they might like because of their gender identity. But the environment changes that are really important moments."

One study began working with girls in the University of British Columbia's Bachelor of Fine Arts degree in Digital Humanities. Girls were classified as "digital immigrants.""As more and more services are digitised and girls who don't use technology in the way we expect them to do are becoming more and more marginalized,"" said Carter. "We are not just creating new technology in the same way we see it from our privileged point of view. But to a lot of the girls and we can help to create opportunities for them that are accessible to the way they are.

Michelle Carter: New Assistant Professor is Pioneering Work on 'IT Identity'

The Toronto-based project, funded by the Minerals, Metals & Materials Society and the Computing Canada for Women in Science, is a "really impactful moment."

"We put Mac people and Microsoft people together in a room at a party and they were not even using Facebook. We provide a tool for food, something fundamental about her being a woman. It's pretty obvious that something was changed — and that something was a change in their relationship with technology.

"Nothing's more important to how we view ourselves as individuals and society.

One example Carter cites is how some people identify as "Mac people" and others identify as "Microsoft people." "We put Mac people and Microsoft people together in a room at a party and they were not even using Facebook. We provide a tool for food, something fundamental about her being a woman. It's pretty obvious that something was changed — and that something was a change in their relationship with technology.

"Nothing's more important to how we view ourselves as individuals and society.

One example Carter cites is how some people identify as "Mac people" and others identify as "Microsoft people." "We put Mac people and Microsoft people together in a room at a party and they were not even using Facebook. We provide a tool for food, something fundamental about her being a woman. It's pretty obvious that something was changed — and that something was a change in their relationship with technology.

"Nothing's more important to how we view ourselves as individuals and society.

One example Carter cites is how some people identify as "Mac people" and others identify as "Microsoft people." "We put Mac people and Microsoft people together in a room at a party and they were not even using Facebook. We provide a tool for food, something fundamental about her being a woman. It's pretty obvious that something was changed — and that something was a change in their relationship with technology.

"Nothing's more important to how we view ourselves as individuals and society.

One example Carter cites is how some people identify as "Mac people" and others identify as "Microsoft people." "We put Mac people and Microsoft people together in a room at a party and they were not even using Facebook. We provide a tool for food, something fundamental about her being a woman. It's pretty obvious that something was changed — and that something was a change in their relationship with technology.

"Nothing's more important to how we view ourselves as individuals and society.

One example Carter cites is how some people identify as "Mac people" and others identify as "Microsoft people." "We put Mac people and Microsoft people together in a room at a party and they were not even using Facebook. We provide a tool for food, something fundamental about her being a woman. It's pretty obvious that something was changed — and that something was a change in their relationship with technology.

"Nothing's more important to how we view ourselves as individuals and society.

One example Carter cites is how some people identify as "Mac people" and others identify as "Microsoft people." "We put Mac people and Microsoft people together in a room at a party and they were not even using Facebook. We provide a tool for food, something fundamental about her being a woman. It's pretty obvious that something was changed — and that something was a change in their relationship with technology.

"Nothing's more important to how we view ourselves as individuals and society.

One example Carter cites is how some people identify as "Mac people" and others identify as "Microsoft people." "We put Mac people and Microsoft people together in a room at a party and they were not even using Facebook. We provide a tool for food, something fundamental about her being a woman. It's pretty obvious that something was changed — and that something was a change in their relationship with technology.

"Nothing's more important to how we view ourselves as individuals and society.

One example Carter cites is how some people identify as "Mac people" and others identify as "Microsoft people." "We put Mac people and Microsoft people together in a room at a party and they were not even using Facebook. We provide a tool for food, something fundamental about her being a woman. It's pretty obvious that something was changed — and that something was a change in their relationship with technology.

"Nothing's more important to how we view ourselves as individuals and society.

One example Carter cites is how some people identify as "Mac people" and others identify as "Microsoft people." "We put Mac people and Microsoft people together in a room at a party and they were not even using Facebook. We provide a tool for food, something fundamental about her being a woman. It's pretty obvious that something was changed — and that something was a change in their relationship with technology.

"Nothing's more important to how we view ourselves as individuals and society.

One example Carter cites is how some people identify as "Mac people" and others identify as "Microsoft people." "We put Mac people and Microsoft people together in a room at a party and they were not even using Facebook. We provide a tool for food, something fundamental about her being a woman. It's pretty obvious that something was changed — and that something was a change in their relationship with technology.

"Nothing's more important to how we view ourselves as individuals and society.

One example Carter cites is how some people identify as "Mac people" and others identify as "Microsoft people." "We put Mac people and Microsoft people together in a room at a party and they were not even using Facebook. We provide a tool for food, something fundamental about her being a woman. It's pretty obvious that something was changed — and that something was a change in their relationship with technology.

"Nothing's more important to how we view ourselves as individuals and society.

One example Carter cites is how some people identify as "Mac people" and others identify as "Microsoft people." "We put Mac people and Microsoft people together in a room at a party and they were not even using Facebook. We provide a tool for food, something fundamental about her being a woman. It's pretty obvious that something was changed — and that something was a change in their relationship with technology.

"Nothing's more important to how we view ourselves as individuals and society. 
WHAT DOES IT TAKE TO GROW A TREE?

FAITH
that the roots will sink deep,

CLEAR VISION
to plan for seasons beyond the horizons of time, and

TRUST
that future generations will care for the tree you tended.

Consider a gift to the University of Washington through your will, trust or retirement plan. You’ll be nourishing generations of students to come.

206-685-1001 | giftinfo@uw.edu | giving.uw.edu/planned-giving

Save the Date

Employer Connections Fair
Wednesday, February 4, 2015
1:30 - 4:30 p.m.
Husky Union Building, North Ballroom

Affiliates Day
Friday, April 10, 2015
Seattle Central Library

Capstone
Thursday, June 4, 2015
6:00 - 9:00 p.m.
Husky Union Building, Ballroom