

MLIS

MASTER OF LIBRARY
AND INFORMATION
SCIENCE



Information School
UNIVERSITY of WASHINGTON





BE BOUNDLESS

At the University of Washington Information School, we're educating the innovators and leaders of the library and information world. Our world-class faculty will help you develop the skills you need to play an essential role in any knowledge-intensive industry. With your Master of Library and Information Science degree in hand, you'll have the practical skills to advance your career and the confidence to make bold decisions that deliver impact and transform institutions in a rapidly changing landscape.

AN UNMATCHED EXPERIENCE

The University of Washington's MLIS program is among the most prestigious in the United States, ranked second by U.S. News & World Report. We offer a low student-to-faculty ratio and a strong track record of post-graduation employment in libraries, nonprofits and corporations. The iSchool draws from the resources of a top-flight research university in the leading-edge city of Seattle, Washington.

RESIDENTIAL OR ONLINE

Immerse yourself in the MLIS program on campus or pursue your studies online, on your own schedule. It's all up to you. Residential and online students take the same courses and earn the same Master of Library and Information Science degree.

WHAT'S YOUR NEXT CAREER?

Your MLIS degree will open doors to a satisfying career in which you can make a positive impact. iSchool career advisors provide targeted programming to help you achieve your goals. Our recent graduates have moved on to work as librarians, metadata specialists, information architects, web content managers, taxonomists and more. Shape the curriculum to fit your interests and career goals. Turn the page for details about academic options available in the MLIS program.

ON THE COVER:

From left, residential MLIS student Kaitlin Throgmorton, expected to graduate in 2020; online student Kelli Yakabu, '20; residential student Stellan Harris, '20; and online student Jacqui Howell, '21.

LEARNING FOR SUCCESS

The MLIS is designed to prepare you for an array of experiences at diverse organizations and companies. Our core curriculum emphasizes our values of diversity, inclusion and social justice.

Courses in knowledge organization theory, design thinking, and information ethics create a framework and academic foundation on which you can build throughout your career. Electives give you the flexibility to explore your interests more deeply or study a subject completely new to you. Take your understanding deeper through an independent study or Directed Fieldwork by designing learning outcomes specific to your professional goals.

As a UW iSchool student, you will gain:

- An integrated understanding of information concepts, theories, processes, models and research with a focus on the needs of people who use the information services, systems and resources, and the technology that supports them.
- An appreciation of the varied roles, contexts and settings in which information work occurs and their interrelationships.
- Awareness of important and trending information issues and the ability to discuss the social impact of these trends.
- Professional skills and experiences important for entry-level positions, and a deeper understanding that will take your career to the next level.
- The ability to be an innovative and strategic thinker in solving contemporary information problems.

FOLLOW YOUR PASSION

Much like a choose-your-own-adventure story, library and information science gives you many pathways to explore based on your passions, what you desire to learn and the impact you wish to make. No matter your area of interest, you'll be well-prepared for the journey.

► ORGANIZING DATA & KNOWLEDGE

Are you passionate about making information easier to access and more meaningful to information seekers? Explore ways to organize, categorize, classify and tag assets and information, or learn how to curate, analyze and visualize data. Take courses in Data Curation, Visualization Design and Knowledge Management. You'll be qualified for jobs in for-profit and nonprofit organizations, government agencies, educational institutions, public libraries and private firms.



► ELEVATING LEARNING & SCHOLARSHIP

Are you passionate about fostering information literacy, informal learning and research? You can work as a researcher yourself, or by supporting the academic and intellectual pursuits of others. Take courses such as Principles of Information Services, Collection Development, Digital Humanities Librarianship and Academic Librarianship. You'll be qualified for jobs as an academic librarian, researcher or as a librarian in a research-focused setting.

► SERVING THE PUBLIC

Are you interested in working with people in a vital and evolving environment? You can have variety in what you do, serving as an information detective, literacy expert or program coordinator. Take courses such as Principles of Information Services, Intellectual Freedom in Libraries, Public Libraries and Advocacy,

Library Technology Systems, and Cross Cultural Approaches to Leadership. You'll find jobs in public libraries, nonprofit organizations, government agencies and educational institutions.

► INSPIRING YOUTH

Do you enjoy working with children, tweens and teens as they develop literacy and technical skills? You can support the next generation by creating programming and providing services that get them engaged with information and learning. Take courses such as Youth Development and Information Behavior, Design Thinking, Storytelling, Resources for Digital Age Children, and Multicultural Resources for Youth. You may also be able to earn your Washington state school library media endorsement while working toward your MLIS. Find jobs in K-12 public and private school libraries, in public libraries, and for-profit and nonprofit organizations that focus on youth development, materials and services.

► TRANSFORMING INDUSTRY

Are you interested in seeing how corporations organize, store and manage information? Learn how to bring a values-based approach to a company as you develop solutions and best practices. Take courses such as Special Librarianship, Business Information Resources, Knowledge Management, and Data Communications and Networking. You'll be prepared for jobs in for-profit organizations, hospitals, consulting firms and government agencies.

► PRESERVING RECORDS & ARTIFACTS

Are you passionate about keeping track of historical records and creating systems of organization? Learn how to collect, preserve and provide digital access to information and materials for use by future generations. Take courses such as Digital Preservation; Catalogs, Cataloging, and Classification; and Archival and Manuscript Services. On-campus students can also take Preservation and Conservation of Library Materials, History of Recorded Information, and courses from the Museology program. You'll find work in special collections, private or public archives, museums and government agencies.



PUTTING YOUR DEGREE TO WORK

At the iSchool, you'll apply what you learn and prepare to jump immediately into a career in library and information science. The curriculum includes required and optional for-credit learning experiences you can customize to meet your personal and professional goals.



From left, Amanda Chin, Fatima Machado, Annabella Abrao and J. Clare Morrison, all '19, at Capstone.

- **Capstone** is the culmination of your learning experience in the MLIS program. Capstone projects are student-directed, offering you maximum flexibility to match the project to your interests. Individually or as part of a team, you identify a sponsor, identify an information problem, develop an approach to address the problem, perform the investigation, and present your findings.
- **Research** is one of the benefits of attending a Tier 1 research university. You'll have an opportunity to engage in emerging research that helps people more effectively utilize information to discover, innovate and solve problems to make a better world. You can work collaboratively with your peers, faculty and iSchool partners on research projects and share your results through published works, conference presentations and other events.
- **Directed Fieldwork**, our for-credit internship course, provides you an opportunity to engage in an information environment under the supervision and mentorship of an experienced professional. Tap into the iSchool network to make contacts at the country's leading-edge corporations, public and academic libraries, government agency libraries, and nonprofit organizations.
- **Study Abroad** programs allow you to better understand information challenges from an international perspective. The iSchool offers short-term study abroad programs (3-4 weeks) led by UW faculty that usually occur during the gap period between summer quarter and autumn quarter. iSchool students have studied in the Netherlands, Denmark, South Korea, Ghana, China, the United Kingdom, Australia, New Zealand and Tahiti.

LAW LIBRARIANSHIP

Combine your background in law with new skills in knowledge organization that will transform your career. As a law librarian, you will tap into the power of information to support the mission of courts, federal and state government, law schools, corporations and more.

The UW iSchool is the No. 1-rated law librarianship program in the United States, according to U.S. News & World Report, because it provides the highest level of preparation for a career in law librarianship. The curriculum blends a strong theoretical

foundation in the principles of information science with the specialized legal research and administration background you will need to thrive as a law librarian. An internship allows you to further build your portfolio.

Admission to the law librarianship program requires the completion of a J.D., and classes are only offered in the residential mode over four consecutive academic quarters. Residential students without a J.D. can take the specific law-oriented classes as electives.

RESEARCH SPOTLIGHT

As an MLIS student at a Tier 1 research university, you will have the opportunity to participate in scholarship that addresses significant real-world challenges and makes a difference in the lives of people and communities. The iSchool conducts dozens of ongoing research projects and houses two centers:



MLIS student Liz Crouse leads a breakout session during MisinfoDay 2019, an event conducted by the iSchool to help high school students identify misinformation.

CENTER FOR AN INFORMED PUBLIC

cip.uw.edu

The Center for an Informed Public (CIP) at the University of Washington is a collaborative effort led by the Information School, Human Centered Design & Engineering and the School of Law. Its mission is to marshal the collective resources of a world-class research university, embedded within local communities, to resist strategic misinformation, promote an informed society, and strengthen democratic discourse. It was formed in June 2019 with funding from the John S. and James L. Knight Foundation. The CIP collates deep empirical, technical, policy and information science expertise that — deployed intentionally and collectively — has enormous potential for positive societal impact.

TECHNOLOGY & SOCIAL CHANGE GROUP

tascha.uw.edu

In 1999, TASCHA (then the Center for Internet Studies) was founded to unite and mobilize a multidisciplinary network of researchers, practitioners and policy experts to explore the design, use and effects of information and communication technologies in communities facing social and economic challenges. Since then, TASCHA researchers have worked in more than 50 countries to advance the field of information and communication technologies for development, and guide policy and practice in areas including public access to computers and the internet in the U.S., social media and social change in the Middle East, and supporting Myanmar's transition to a democratic state with an integrated market economy. The world will be watching in the coming years as TASCHA leads a global conversation on the future of libraries.

MORE THAN JUST A JOB

Graduates of our MLIS program discover a wide array of professional possibilities. As a professional in the Library and Information Science field, you will be making a positive impact on the world, and will do satisfying work that you're passionate about.

CAREER OPTIONS

An MLIS degree can prepare you for a career in or out of libraries. Recent MLIS graduates' job titles include:

- Adult Services Librarian
- Business Analyst
- Consultant
- Data Analyst
- Digital Asset Manager
- Information Architect
- Metadata Librarian
- Reference Librarian
- Taxonomist
- User Experience Designer
- Youth Services Librarian

CAREER ADVISING

The iSchool's Career Services advisors provide targeted programming to assist you in identifying and achieving your goals. Through personal advising, workshops and events, you can seek guidance to enhance your job search strategies, make connections with iSchool partners or alumni, and link to other UW resources. Students also have access to the University of Washington Career and Internship Center, which provides an array of services, workshops and employer events.

ARTHUR AGUILERA

ONLINE MLIS, '18

Collection Analyst Librarian | University of Colorado, Boulder



I provide support for generation and analysis of data used to assess the library's collection development programs, including our approval plans, patron material requests, and streaming media services. I work to assess and visualize one of the largest collections in the Rocky Mountain region and manage our Popular Reading Collection. Every day is different, and there always seems to be a new challenge to think through. Working in collection development gives me such a unique perspective into the research and academic interests of a university. Like other libraries, ours increasingly relies on data-driven decision making. Coding and database-management courses at the iSchool made me more confident to wrangle and assess the large amounts of data that I deal with each week. As teaching and research continues to develop and change in academia, so does our work in acquiring and managing relevant materials and resources. This constantly changing environment makes me excited to go to work every day.

ILSE ALLISON

RESIDENTIAL MLIS, '16

Senior Search and Taxonomy Analyst | Nordstrom



In my role, I improve the product-discovery experience on nordstrom.com. This includes maintaining and optimizing an enterprise-level taxonomy, writing search queries that balance the tensions between precision and recall, and curating search suggestions, but also much more. The taxonomy field is full of like-minded word nerds, where a typical day can include discussions around "is a jumpsuit a dress?" or the nuances of "plaid" vs. "check." Additionally, this work includes being the human API between business and technology; it's neither fully technical nor fully people-focused. The iSchool was instrumental in opening doors for me. It encouraged me to network and to take on roles in student leadership, and I regularly use the concepts I learned in my indexing, information architecture, and Capstone projects. I feel so lucky that a school of such quality was in my back yard — and in the back yard of so many companies that appreciate quality taxonomy work.

MANDI HARRIS

ONLINE MLIS, '19

Youth Services Librarian | Coeur d'Alene, Idaho, Public Library

I am an enrolled citizen of the Cherokee Nation, and bringing Indigenous perspectives into librarianship is highly important to me. In my job, I oversee programming for kids up to age 12 and serve as the direct supervisor for an eight-person staff. I handle collection development for the children's library, and I lead children's programs five days a week. The kids always take what I have planned and turn it into something beyond what I could have ever imagined. They make each day a new and exciting adventure. The iSchool taught me how to think flexibly and creatively about meeting the information needs of those I serve. Meeting information needs is about looking at who is coming into the library, who isn't, and why. The iSchool taught me how to look at the entirety of my community and consider a wide variety of information needs beyond reference questions at a desk.



SHANNON SMITH

ONLINE MLIS, '19

Scholarly Communication Librarian | Utah State University Libraries



I manage the USU libraries' open access publishing efforts, including journal hosting, development of open educational resource, the institutional repository, and administration of our Open Access Fund. I consult with undergraduate and graduate students, faculty, and librarians on digital scholarship projects and ways to best support their research goals in a digital realm. What I love about academic librarianship is finding intersections of interest and opportunities for collaboration both within and outside of the library. As a distance learner, I enhanced my ability to identify priorities, break down larger tasks, and remain flexible. My work at the iSchool also strengthened my communication skills across platforms, through group projects and hybrid class opportunities. I worked as a library specialist at the University of Wyoming libraries while in graduate school, and I was often able to tangibly apply theories from my coursework through real-world projects.

JESSE VAN HOY

RESIDENTIAL MLIS, '18

Content & Research Librarian | Echo Services (Microsoft contractor)



I work on a team of researchers who support the work and business objectives of all Microsoft employees by answering questions that patrons submit. These can be simple reference questions or more complex requests requiring hours of database searching and synthesis. We deliver our findings as answer reports with recommendations for further reading and make the answers available for other Microsoft employees via the library's website. We also produce topic papers on key subject areas that help bring Microsoft employees up to speed on subjects, concepts and technologies that are core to the business. The iSchool taught me the value of an interdisciplinary approach. Microsoft is a huge organization with a role in just about every human endeavor, so the ability to effectively collaborate with people from other fields and quickly bring oneself up to speed on new topics is crucial. In my job, I never know what kind of question might come next!

OUR FACULTY

MICHELLE H. MARTIN

Beverly Cleary Endowed Professor and MLIS chair



As the Beverly Cleary Endowed Professor, Michelle H. Martin teaches graduate courses in children's and young adult literature and youth services. Martin is a renowned author, essayist, lecturer, book critic, community literacy activist, and champion of diversity in children's literature. She has published *Brown Gold: Milestones of African-American Children's Picture Books, 1845-2002* and *Sexual Pedagogies: Sex Education in Britain, Australia, and America, 1879-2000* (co-edited with Claudia Nelson). She is the founder and co-director of Camp Read-a-Rama (Read-a-Rama.org), a day camp for children ages 4-11 that uses children's books as the springboard for all other camp activities. Martin holds a B.A. from The College of William and Mary, an M.S. in Outdoor Teacher Education from Northern Illinois University, and a Ph.D. in English, specializing in Children's and Young Adult Literature and Composition, from Illinois State University.

HELENE WILLIAMS

Principal Lecturer



Helene Williams has more than 25 years of experience in academic and public libraries. In addition to teaching in the iSchool, she is a consultant to libraries, consortia and arts organizations. She teaches graduate courses in digital humanities librarianship, humanities research methods, information in social context, and collection development, as well as undergraduate courses in social sciences program assessment. In her academic library career, she focused on collection development, information literacy and reference services. She is involved in digital humanities research and teaching, and has completed the Digital Humanities Summer Institute track for deans and program chairs. She is the editor for the ALA/ALCTS Sudden Selector's Guide series. In 2015 and 2017, she was the recipient of the iSchool's TEACH (Teaching Excellence and Creative Honors) award.

JIN HA LEE

Associate Professor



Jin Ha Lee's research interests include music, game and multimedia information seeking and retrieval; information organization and access; and knowledge representation. She worked on the Human Use of Music Information Retrieval Systems project at the International Music Information Retrieval Systems Evaluation Laboratory, investigating aspects of users' music information needs, uses and seeking behaviors. She is currently leading the GAMER (Game Research) group, focusing on creating a data model and metadata schema for video games and interactive media. She is a recipient of the Fulbright Award for Graduate Study as well as the Jean Tague-Sutcliffe Award and the Berner-Nash Memorial Award for her dissertation research, "Analysis of Information Features in Natural Language Queries for Music Information Retrieval: Use Patterns and Accuracy." She holds an M.S. and a Ph.D. from the University of Illinois at Urbana-Champaign.

JASON YIP

Assistant Professor



Jason Yip's research examines how technologies can support parents and children learning together. He is the principal investigator on an Institute of Museum and Libraries Service grant examining how to integrate participatory design groups into urban and rural libraries to co-design digital learning activities. He is also the director of KidsTeam UW, an intergenerational group of children (ages 7-11) and researchers co-designing new technologies and learning activities for children, with children. Jason is the principal investigator of a Google Faculty Research Award project that examines how Latino children search and broker online information for their English-language learning parents. He holds a B.A. in Chemistry and M.S.Ed. in Science and Math Education from the University of Pennsylvania, and a Ph.D. in Curriculum and Instruction from the University of Maryland.

MIRANDA BELARDE-LEWIS

Assistant Professor



Miranda Belarde-Lewis (Zuni/Tlingit) is an assistant professor of North American Indigenous Knowledge at the iSchool and an independent curator. Indigenous knowledge systems are central

to her work as she examines the role of social media and the arts in protecting, documenting and perpetuating Native information and knowledge. Her work highlights and celebrates Native artists, their processes and the exquisite pieces they create. She has worked with tribal, city, state and federal museums to create Native-focused educational programming, publications and art exhibitions. Belarde-Lewis holds a B.A. in Cultural Anthropology from the University of Arizona, an M.A. in Museology and a Ph.D. in Information Science from the University of Washington.

NICHOLAS WEBER

Assistant Professor



Nic Weber's research is in the areas of systems analysis and design, and data and software curation. His research group designs, builds and studies the use of technologies that support data-

driven work in civics and sciences. Weber is also the technical director of the Qualitative Data Repository, where he leads a small team of developers in building open-source tools to facilitate transparent social science research. He is currently the principal investigator on a number of research grants from the IMLS, NSF, City of Seattle and the Alfred P. Sloan Foundation. At the iSchool, he has affiliations with the DataLab and the Technology & Social Change Group. He has a B.A. in English and History, an M.S. in Library and Information Science and a Ph.D. in Information Science, all from the University of Illinois.

DISTINGUISHED PRACTITIONER IN RESIDENCE



ROLF HAPTEL

Rolf Hapel's work focuses on leadership and management of public libraries, the development of public library services and spaces, and community engagement and partnership building for libraries. He served as the Director of Citizens' Service and Libraries for the City of Aarhus, Denmark from 2006 to 2018. He previously

worked in four Danish cities as a librarian, deputy manager, and director of public services before becoming the city librarian at Aarhus Public Libraries in 1994. Hapel has a master's degree in Digitization and Public Governance from Aarhus University and an MLS degree from Danmarks Biblioteksskole.

The Distinguished Practitioner in Residence is funded by a 10-year, \$1.4 million grant from the Bill & Melinda Gates Foundation. The grant provides for up to five professors of practice, with each serving for two to three years and bringing a fresh perspective from the library world to the academic one.

COMMUNITY CONNECTION

Community is at the heart of the UW iSchool experience. The community you develop as a student is the start of a professional network that will help you throughout your career. Engage by meeting with an advisor, joining web chats, attending iSchool or campus activities, or participating in a student organization.

At right: Dovi Mae Patiño, '19, and Eliza Summerlin, '19.



EVERYONE IS WELCOME

At the iSchool, we embrace diversity, inclusion and connectedness as essential components of academic excellence. Students' educational, intellectual and social learning environments are far richer and more meaningful when they connect with people with different points of view and life experiences. We define diversity broadly to include not only race and ethnicity, but also class; sexual and gender orientations, identities and expressions; religion; and many other dimensions of the diversity among us.

As a student, there are many ways to get involved with diversity in the iSchool and throughout the UW. We invite you to participate in our many diversity events, activities and programs, and to join a student group or serve on the iSchool Diversity Committee.

The iSchool Office of Diversity is here to help if you are ...

- American Indian/Native Alaskan/Indigenous
- Black/African American
- Asian/Pacific Islander American
- Latino/Hispanic
- LGBTQ
- A person with a disability
- A first-generation college or graduate school scholar in your family, or are from a low socioeconomic background
- A veteran of the U.S. Armed Forces
- Other underrepresented minority in higher education
- Or if you are interested in diversity and inclusion

STUDENT GROUPS

Becoming a part of a community and building your professional network are important aspects of your graduate experience. As an iSchool MLIS student, you'll have the opportunity to engage in social and professional activities through several active student groups, including:

- **ALISS**, the Association of Library and Information Science Students, is the official student organization for Library and Information Science students at the UW iSchool and serves as a student voice to the iSchool administration.
- **ArLISNAP**, Art Library Students & New ARLIS Professionals, is a forum for students to learn about arts-oriented librarianship and to discover the artists and creative art interests among iSchool students.
- **ASIS&T**, the American Society for Information Science & Technology, provides support to information science professionals. The UW iSchool has an active student chapter that hosts events and speakers.
- **iEquity** provides a safe space for students of all identities to engage in dialogue and action to erase inequality. It organizes events, open to all students, that focus on putting people on an equal footing at the iSchool and in the information field.
- **iYouth** celebrates young adult and children's literature, and supports professional development for students and youth services librarians.
- **SAA-UW**, the student chapter of the Society of American Archivists, focuses on supporting students' interest in



MLIS students **Greta Pittenger**, **Katie Mayer**, **Jacob Shepard**, **Jenn Parent** and **Mingxin Shi** representing SAA-UW and SLA-UW.

careers in archiving and issues of preservation.

- **sALA**, the UW student chapter of the American Library Association, offers a place to discuss trends, issues and opportunities in the library world.
- **SLA-UW** is a student group that exposes iSchool students to networking opportunities and careers in special libraries and the information industry.

ATTEND AN INFORMATION SESSION

The iSchool hosts on-campus and online information sessions about the MLIS and other graduate programs. Topics include program curriculum and requirements, career options open to graduates, and application procedures. To find an upcoming session, visit ischool.uw.edu/events.

DEGREE OPTIONS

RESIDENTIAL MODE

As a Residential MLIS student, you have the opportunity to engage full-time in your educational experience on the UW campus. The Residential MLIS program is designed as a full-time, two-year program and requires 63 quarter credits to complete. Students enroll in a minimum of 10 credits per quarter.

COURSEWORK

Your required core classes in the Residential MLIS program are delivered in a traditional classroom setting on the UW campus, with the exception of some technology requirements. You will also take online courses throughout your degree program, giving you flexibility to schedule your courses around a Directed Fieldwork, part-time job or personal commitments.

Residential students can also take courses in the iSchool's Informatics, Information Management or Ph.D. in Information Science programs.

CONCURRENT STUDIES

Students in our Residential program have the opportunity to take courses through other degree programs at the UW. You can also pursue informal concurrent master's degrees through other departments.

ONLINE MODE

The Online MLIS program allows you to complete your degree via the internet if you are unable to attend classes on campus in Seattle, with the option to attend some classes on campus if you're in the area. If you are seeking more flexibility in how and when you engage with your courses, the online program is a good fit for you. Successful online students tend to be self-directed and disciplined learners.

The degree requirements for the Online MLIS are the same as the Residential mode. Students complete 63 quarter credits. One major difference is that the online program is designed as a three-year, part-time program with students enrolling in 6-8 credits per quarter. If your schedule allows, you may enroll in additional courses each quarter and complete the degree in less than three years.

COURSEWORK

All core courses and most electives are offered in the online mode, so you can complete your coursework entirely online. Most courses are delivered asynchronously, meaning there are no specific days or times you must be online for synchronous communication. Courses in the Online MLIS program are equivalent to those in the Residential MLIS program and are taught by iSchool faculty and guest lecturers with the support of our Online Learning team. While the course delivery mode may differ, your diploma will read the same as a residential student's diploma: "Master of Library and Information Science." About half of our students choose the online delivery mode.

ORIENTATION SESSION

The MLIS program starts with a 3-day mandatory on-campus orientation for all new students. During this introductory session, you will bond with your cohort, meet course instructors, and learn about iSchool support services and transition to the learning environment. Online students will meet residential students, forming ties that will be reinforced through hybrid student events throughout the year.

Orientation occurs the week prior to the opening of autumn quarter in late September, and your classes begin at the end of the orientation. Students living outside the Puget Sound area will need to plan for travel costs and lodging expenses.

HOW TO APPLY

To apply to the MLIS program, you must meet the following basic requirements:

- Bachelor's degree or higher from an accredited institution.
- Applicants to the Law Librarianship program must have earned a J.D. from a law school within the U.S.

APPLICATION MATERIALS

- Personal statement
- Diversity statement
- Essay
- Resume or CV
- Three recommendation letters
- College transcripts
- Answers to the supplemental question
- Indicate your preferred delivery mode — residential or online
- Non-native English speakers are required to show proficiency with the English language. The most common way of fulfilling this requirement is to submit official TOEFL scores.
- GRE is not required.

All application materials are submitted online through MyGrad, the application system managed by UW Graduate School. Start your MyGrad application at grad.uw.edu.

APPLICATION PERIOD

Applications are accepted beginning in September; see our website for specific deadlines. Students are admitted once per year, with classes beginning autumn quarter. We encourage prospective students from diverse backgrounds and professional experiences to apply.

Learn more at our website: ischool.uw.edu/mlis

WHAT DOES IT COST?

UW iSchool tuition rates are competitive with those at other universities. For the 2019-20 academic year, the estimated cost for both residential and online students was \$825 per credit, with 63 credits required. Total cost of the degree: \$51,975. Fewer credits are required for the Law Librarianship program (43 credits; total cost of \$35,475). There is no difference in tuition costs for in-state and out-of-state applicants.

We encourage applicants to plan on financing their entire education. However, there is assistance available to help you reduce the cost:

- **Financial aid:** All domestic students are strongly encouraged to apply for financial aid. Residential and online students can apply for aid toward tuition, and residential students can seek help covering additional costs such as room and board.
- **iSchool scholarships:** Everyone who applies to the program is automatically considered for an iSchool merit-based scholarship. Each year, a number of scholarships are awarded, with each covering up to a year of tuition; some are renewable for a second year. We also award scholarships to continuing students, so there will be opportunities to receive funding after you have started the program.
- **Endowed scholarships:** The iSchool has more than 20 endowed funds to which MLIS students can apply for scholarships to cover the costs of your second (or third) year in the program. For details, go to ischool.uw.edu/MLIS/funding.
- **Graduate assistantships and student employment:** The iSchool hires students for graduate assistantships that provide partial tuition reimbursement. You may also apply for hourly positions within the iSchool and in other UW departments.
- **GO-MAP:** The UW Graduate School offers grants through the Graduate Opportunities and Minority Achievement Program. Learn more at grad.uw.edu/diversity/go-map.

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