59% of our 90 graduates from 2021 let us know where they were and what they were doing immediately after graduation.

**Areas of focus:**
- Collection Development
- Creating and Supporting Scholarship
- Data Management and Knowledge Organization
- Design Thinking
- Digital Humanities
- Digital Preservation
- Information Literacy
- Native North American Indigenous Knowledge
- Social Justice, Diversity, and Equity
- Youth Services

**Employed at time of survey:** 49%

- 65% are in career-related jobs
- 8% through internship/Capstone
- 65% were hired while still in school
- 49% were seeking jobs

**Median starting salary of graduates employed full-time:** $50,000

**12%** received additional compensation (as bonuses, stock, or options)

**When job offer was received:**
- 18% WIN
- 64% SPR
- 9% SU
- 9% FA
First-destination locations:

- **West**: 72%
- **Midwest**: 4%
- **South**: 12%
- **Northeast**: 8%
- **International**: 2%

Example employers:

- Amazon
- Barnes & Noble
- Bellevue School District
- Kent School District
- King County Library System
- Library of Congress
- Seattle Public Schools
- Sno-Isle Libraries
- Tacoma Community College
- University of S. California
- University of Virginia
- University of Washington

Common industries:

- **Higher education**: 23%
- **Library services**: 19%
- **K-12 education**: 12%
- **Journalism, media, and publishing**: 8%
- **Government**: 8%
- **Other**: 30%

Directed fieldwork and internships:

- **38%** completed at least one directed fieldwork (DFW) or internship
- **28%** completed two or more DFWs or internships

Years of professional experience at time of graduation (of those employed):

- <1: 17%
- 1-3: 13%
- 3-5: 4%
- 5-8: 52%
- 8+: 13%

**CAREER SERVICES FOR iSCHOOL STUDENTS**: Dedicated iSchool Career Services Advisors are available to help you map your education to your career goals (*ischool.uw.edu/career-services*). The University of Washington also offers career-focused resources, workshops and advising through the Career & Internship Center (*careers.washington.edu*).