DIMENSION	Yep, Yes, and Wow
Why Informatics	**No =** Does not describe interest in Informatics as a topic **Yep =** Describes limited or vague interest in Informatics as a topic, lack of engagement **Yes =** Describes significant interest and engagement with Informatics as a topic **Wow =** Impressive passion for Informatics. Above expectations. Gold Star! Students should describe a story that demonstrates they will be interested, engaged and active students in our program. Think about: - Does the student convey a story of their interest in the major/discipline as a whole, beyond a single course? - Enjoyment/engagement of just INFO 200 would get a YEP. - Connecting that single course to the domain of Informatics as a whole can earn a YES - Engagement that extends beyond a single Informatics course shows deeper engagement and gets a YES. This can be connecting to additional classes/coursework (including previous coursework), extracurricular projects, etc. - Needs to draw an explicit connection to experiences outside a single course, not just quantity of courses taken - Also consider how effectively the story is conveyed. Look to the level of depth, passion, insight, and impact expressed. Do you really get a sense of why the person cares about Informatics and is interested in what we have to teach? (e.g., moderate enthusiasm - YEP; high enthusiasm - YES)
Collaboration Skills	**No =** Does not describe collaboration skills or how to enrich community **Yep =** Mentions collaboration skills, but does not provide specific demonstrative example(s) **Yes =** Provides specific compelling example(s) of collaborative behavior and enriching the INFO community **Wow =** Extraordinary rich statement of past collaboration and future intentions; demonstrated above-and-beyond collaboration/support for community - This question is intended to prompt for a form of emotional intelligence and assess how well students will work well with others. Students who just suggest that they will be effective collaborators get a YEP. Students who offer clear evidence that they will be effective collaborators get a YES. - Potential examples of collaborative behaviors that may earn a YES (not comprehensive): - Specific actions when working on group projects ("I worked well in a group" or "I worked on this specific part of a project" is a YEP, "I collaborated/supported my teammates by doing " is a YES) - Clearly going "above and beyond" in group work can earn a YES - Hack-a-thons are a valid context - Serving as a formal/informal tutor or TA; helping other students learn

material can earn a YES
- Helping lead or contribute to discussions (not "pays attention in class", but "engages with other student's views/opinions") can earn a YES
- Active participation and collaboration through clubs or events can earn a YES

Experience with IDEAS

Reflect on students' knowledge of diversity, equity, and inclusion in relation to information.
No = Does not describe experiences with diversity, equity, or inclusion.
Yep = Describes knowledge of diversity, equity, and inclusion
Yes = Has taken action to address issues in diversity, equity, and inclusion.
Wow = Has taken a hard/impactful action. Above expectations. Gold Star!
Advocacy and action comes in many forms, including learning, volunteering, activism, community organizing, mentoring, teaching, making, self-advocacy and more.

Goals After Graduation

No = Does not describe a post-INFO impact
Yep = Describes a post-INFO impact, but not specifically how Info major will align with that
Yes = Describes a post-INFO impact and justifies how info major aligns with that.
Wow = Describes a post-INFO impact and major alignment. Above expectations. Gold Star!
- There are two pieces to this question; both need a YES to get a YES in this category
- The Goal. Students need to describe a nuanced goal even if general. Examples:
  - "I want to use Data Science to support marginalized communities" = YEP
  - "I want to fix biases in machine learning algorithms to support marginalized communities" = YES (specific problem, but not specific approach)
  - "I want to use Data Science to support the Ukranian refugee committee" = YES (general approach, specific impact)
- Informatics Alignment. Students need to describe how Informatics connects to that goal. If the connection is just implied ("Info offers X"), it will need to be more specific. Examples:
  - "Informatics offers courses in Data Science" = YEP (implied connection, but general domain)
  - "Informatics offers INFO 354: Data Justice" = YES (implied connection, but specific course or professor)