

**Directed Fieldwork Learning Outcomes Agreement**

The Learning Outcomes Agreement guides the entire fieldwork experience much like a syllabus outlines and guides a college course.

* The student and DFW host site supervisor/mentor should collaboratively complete the “DFW Learning Outcomes Agreement” (LOA) during the first week of fieldwork (or earlier); the student is to submit it via the LIS 590 course website.
* The LOA should clearly define (a) what the student wants to learn (the learning outcomes), (b) what tasks or projects the student will be performing in order to meet those outcomes, and (c) what the student will have to show as “evidence” of having completed the learning outcomes (e.g., reference log, cataloging records, web pages, database designs, etc.).
* The LOA should also reflect the iSchool’s commitment to promoting IDEAS concepts (Inclusion, Diversity, Equity, Accessibility, Sovereignty). Indicate in your learning outcomes how what you will be doing ties in with these important issues.
* Your learning outcomes must be mapped to the [MLIS program-level learning outcomes](https://ischool.uw.edu/programs/mlis/curriculum/student-learning-outcomes). Include the program-level outcome numbers in the first column under each of your DFW learning outcomes. (See the [Sample Learning Outcomes](https://drive.google.com/file/d/100uZosjoWTd-19f_KsqwMRmsZArKuKUY/view?usp=sharing) document for examples)

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| **Student Name:** Click or tap here to enter text. |
| **Student Email:** Click or tap here to enter text. |
| **Host Site Institution:** Click or tap here to enter text. |
| **Supervisor/Mentor Name:** Click or tap here to enter text. |
| **Supervisor/Mentor Email:** Click or tap here to enter text. |
| **Number of LIS 590 Credits Registered for:** Click or tap here to enter text. |
| **Fieldwork Start Date:** Click or tap here to enter text. |
| **Fieldwork Approximate End Date:** Click or tap here to enter text. |

**Using the chart below, please indicate the following:**

* **Learning Outcomes:** List and describe (in as much detail as possible) three to five primary learning outcomes for the fieldwork experience. Include the numbers of the program-level outcomes that your DFW outcomes will help you achieve.
* **Project/Task Description:** Describe the fieldwork projects or tasks (in as much detail as possible) that relate to each learning objective.
* **Evidence/Criteria for Evaluation:** For each learning objective, describe how student performance will be evaluated in terms of evidence (e.g. observation, product, report) and criteria (e.g. quality, number of hours).
* **iSchool Values:** Indicate as appropriate (i.e. either in outcomes, tasks, or evidence/criteria) how the work reflects the iSchool’s commitment to promoting inclusion, diversity, equity, accessibility, or sovereignty.

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|  | **Learning Outcomes and Program-Level Outcome mapping** | **Project/Task Description** | **Evidence/Criteria for Evaluation** |
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