

# An Overview

- ♦ Sand Point Housing Campus, run by Solid Ground, offers children's programs and services.
- ♦ Using observation, query, and data analysis, it was determined that the library is not utilized to its full potential.
- ❖ From the data collected, we created a children's program proposal for Sand Point staff to consider implementing.

# Data Collection

- **♦ Observations** 
  - ♦ Participatory observations during the daily "Open Library" program.
- ♦ Digital and Paper Survey
  - ♦ Six-question survey asking parents in the community how they feel about library programs and how the library factors into their children's success.
- **♦ Interviews** 
  - ♦ Formal and informal inquiry directed at staff members covering the following topics:
    - **♦ Library functions**
    - ♦ Children's success in the library
    - **♦ Possible improvements for the library as a whole.**

# **Data Implications**

- ♦ From the data collected, four main issues were identified for improvement:
  - ♦ Increased Parental and One-on-One
     Interaction
    - ♦ The adult to child ratio is disproportionate.
  - **♦ Education and Reading** 
    - ♦ Reading has a forced feeling for the children.
  - **♦ Outreach and Communications** 
    - ♦ Sand Point is in need of networking with similar, local venues.



♦ While Sand Point has a high focus on education, children look forward to recreational, fun time at the library.

# Action Plan & Programs

- ❖ In addition to suggesting various children's programs for Sand Point's library, we prepared an Action Plan for developing Sand Point's network.
- ♦ We also intend to link Sand Point with the University of Washington through the iSchool's Directed Field Work program.

# Developing Connections for Sand Point Children's Library:

Paving the road for educational success





Santos Place Library Computer Room





Santos Place Library Reading Room



